Speaking Intensive Designation Proposal Form
New Courses and Add Instructor Designation

The Speaking Intensive Committee recognizes that one of the strengths of the SI Program is that the requirement can be satisfied with courses in various disciplines, offering our students a variety of different oral communication opportunities and challenges. As such, we support the use of a variety of different oral communication assignments and experiences in those courses. SI-related assignments include individual and group presentations, debates, and leading class discussion, as well as other assignments that support the nature of the course material. A course designated as Speaking Intensive should include three or more SI-related assignments. Students in the course should receive guidance in preparation for the assignment, as well as feedback on their performance. Similar types of assignments (such as presentations) should build upon one another over the course of the semester, with feedback providing additional guidance in preparation for the following assignment.

Using this form, list at least three of the SI-related assignments you will use in the class. You can give the name of the assignment, as well as when in the semester it will be used (week of the semester). Indicate the type of assignment, how it will be evaluated, as well as what guidance students will receive in preparation for the assignment. Other assignments can be described on another form or in a Word document. Additional materials (assignments, evaluation forms, instructional materials) should also be included with this form as they prove useful to the SI Committee when it considers the proposal. The committee does recognize that this proposal may be for a course that has not yet been taught, and welcomes early drafts of assignment and evaluation materials. If not attached to this proposal, a copy of the course syllabus should be sent to the Speaking Center by the semester in which this course is taught as Speaking Intensive.

This form should be used for new course designations, or to add an instructor to a course previously designated as SI. Other forms are available to designate an internship or individual study as SI, or to make a course designated as SI for all instructors. Those forms can be found at
http://academics.umw.edu/speaking/

UNIVERSITY OF MARY WASHINGTON

**Speaking Intensive Program
SI Course Proposal Form**

This form, along with any related materials you would like to include, should be sent via e-mail to Anand Rao, SI Program Director arao@umw.edu

Proposer's Name: **Department:**

Course number and title:

Semester the SI designation should take effect:

Frequency: ☐ Fall   ☐ Spring semester   check one: ☐ yearly   ☐ alternate years

This proposal is to: ☐ Add SI designation to a new or existing course

☐ Add a faculty member to an existing SI course. Name:

First Assignment: **Week in Semester:**

Type of assignment:
☐ Individual Presentation
☐ Group Presentation
☐ Class Discussion
☐ Leading Class Discussion
☐ Debate
☐ Other:

In preparation for this assignment, students will receive:
☐ class instruction
☐ written instruction
☐ Speaking Center presentation
☐ Other:

Students will receive:
☐ instructor feedback
☐ evaluation form
☐ written feedback
☐ peer assessment
☐ self assessment
☐ Other:

Second Assignment: **Week in Semester:**

Type of assignment:
☐ Individual Presentation
☐ Group Presentation
☐ Class Discussion
☐ Leading Class Discussion
☐ Debate
☐ Other:

In preparation for this assignment, students will receive:
☐ class instruction
☐ written instruction
☐ Speaking Center presentation
☐ Other:

Students will receive:
☐ instructor feedback
☐ evaluation form
☐ written feedback
☐ peer assessment
☐ self assessment
☐ Other:

Third Assignment: **Week in Semester:**

Type of assignment:
☐ Individual Presentation
☐ Group Presentation
☐ Class Discussion
☐ Leading Class Discussion
☐ Debate
☐ Other:

In preparation for this assignment, students will receive:
☐ class instruction
☐ written instruction
☐ Speaking Center presentation
☐ Other:

Students will receive:
☐ instructor feedback
☐ evaluation form
☐ written feedback
☐ peer assessment
☐ self assessment
☐ Other:

Have you: taught an SI course? ☐ Yes ☐ No   attended an SI workshop? ☐ Yes ☐ No

Any responses that do not fit in text boxes can be sent in a separate document.