

Checking for CRAAP

The *Checking for CRAAP* module helps teach students to tell the difference between appropriate and inappropriate sources for papers and bibliographies. The module begins with a short animated video that explains the acronym CRAAP – Currency, Relevance, Authority, Accuracy, and Purpose – and shows students how to use these five criteria to judge whether a given source is appropriate for their research. In an age when Wikipedia has become the go-to source for many of our students, this module should prove to be very valuable. Our hope is that this module will help your FSEM students do some really excellent research. There is a quiz in Canvas to accompany the module, and data from that assessment will be collect for use in our assessment of the QEP.



The Writing Process

This first module from the Writing Center focuses on the general writing process. Although not yet fully developed, the module is planned to follow the same format as the *Checking for CRAAP* module. First, a short animated video will explain the writing process. Key ingredients for fleshing out ideas, preparing drafts, and revising work will be discussed. Then, students will be asked to read a short article. The module ends with a short canvas quiz that asks the students questions on the content of the video. *The Writing Process* module will include freewriting/planning; brainstorming; researching; drafting; global revision; sentence-level revision; editing; and proofreading. These elements are key to the early development of writing skills.



Communication Apprehension

Our research finds that more than one-third of incoming students at UMW experience high levels of communication apprehension- and many more experience elevated apprehension. The *Communication Apprehension* module will tell students about communication apprehension and outline some strategies for dealing with apprehension. It should help students better prepare for class discussion and presentations in your class. The module includes a TED-Ed video about stage fright, a short reading about communication apprehension, and an online survey that gives students information about how apprehensive they are in different settings. There is also a short 10 question quiz that we ask that they complete (we will use the results as part of our assessment of the module- you can decide whether or not to incorporate their quiz grade into your course grade).

