

# UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<b>COLLEGE (check one):</b>	Arts and Sciences	X	Business	Education
Proposal Submitted By: Pam McCullough			Date Prepared: 8/31/2017	
Department /Program:	<b>BSN Completion Program</b>			

*Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.*

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)	
Revise requirements for existing <b>major</b>	
Revise requirements for a concentration within an existing <b>major</b>	
Revise requirements for an existing <b>degree program</b>	X
Revise requirements for existing <b>certificate</b> program	
Revise requirements for existing <b>minor</b>	
<b>Implementation Date: FALL semester, year:</b>	


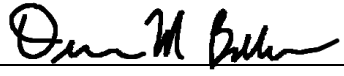
**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the *existing* Catalog Description **and** the complete statement of the *proposed* new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION (check no more that one of the following)	
New concentration within existing major	Name:
New minor	Name:
New Major but NOT a new degree*	Name:
*Use ONLY for interdisciplinary majors that will be grouped as part of the "Special Majors/General Liberal Arts and Sciences" degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)	
<b>Implementation Date (semester and year):</b>	

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, staffing and curricular impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)
4. **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Department Chair Approval: 	Date: 08/31/2017
CCC Chair Approval: 	Date: 09/07/2017
Dean Approval: _____	Date: _____
UCC Chair Approval: _____	Date: _____
*Provost Approval: _____	Date: _____

*\*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree*

**Rationale** *(Why is this program change needed? What purposes will it serve?)*

To ensure the UMW liberal arts mission is continued in the BSN Completion (BSN-C) Program, ENGL 308 *Writing Studies and Healing* was created by the English, Linguistics, and Communication (ELC) Department. BSN-C students are required to take ENGL 308 in their first semester of the BSN-C Program to increase their knowledge and skills in speaking, writing and critical thinking. A non-traditional, working, student population requires courses in the BSN-C program to be delivered online. At this time there is one ENGL adjunct professor who has approval to teach ENGL 308 online. An ELC does have a new faculty member who will be developing an online version of ENGL 308.

The BSN-C Program cohort size in fall 2014 was 11. The fall 2017 cohort was over 30. The growth of the program is expected to continue. It is an unrealistic expectation for the ELC department to offer **multiple** sections each semester of ENGL 308 to BSN students. Not having the additional learning experiences in speaking, writing and critical thinking prior to beginning the NURS sequence, will threaten student success in meeting the liberal arts mission of the university. Thus, threaten the BSN-C Program's accreditation status. In August 2017, the director of the BSN-C Program and the Dean of the College of Arts and Sciences discussed exploring alternative methods for the BSN-C Program to meet the liberal arts mission 2017.

**Impact Statement** *(Provide details about the Library, space, budget, technology, staffing and curricular impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)*

ENGL 308 is NOT being replaced. The proposed program change allows the growth of the BSN-C program to continue, and generate additional revenue for the university. The program change will be administered by the BSN Completion Program and the newly proposed course will be taught by a nurse with a graduate or terminal degree in nursing. The addition of a proposed course will generate additional tuition revenue, which will cover the cost of an adjunct nursing faculty member. This program change does not require additional space. The library resources to BSN Completion and other undergraduate students are sufficient. The program change will have a positive impact on the ELC Department by minimizing the burden of the BSN Completion needs as the program grows.

**Catalog Copy** *(Provide the complete Catalog Description for the proposed new program)*

Existing Catalog Description	Proposed Catalog Description
<p><b>p. 235</b></p> <p><b>30 Credits: BSN Completion Program Courses which must be taken at the University of Mary Washington.</b> These three credit courses are: ENGL 308; NURS 310, 320, 410, 420, 430, 490, 540; PHIL 226; and one social science course from the following list: ANTH 211 Anthropology of Race; ANTH 212 Anthropology of Gender; ANTH 371GG Medical Anthropology; PSYC 301 Social Psychology; SOCG 304 Social Stratification; SOCG 315 Gender and Society; SOCG 331 the Family; SOCG 334 Medical Sociology; SOCG 335 Global Issues in Health and Illness; SOCG 355 Death and Society; SOCG 400 Sociology of the Body; SOCG 421B Race and Ethnic Relations.</p> <p>Students are encouraged to take additional courses from this list to obtain the 120 credit requirement for degree completion.</p> <p><b>PG. 239</b></p> <p>Nursing Courses</p>	<p><b>p. 235</b></p> <p><b>30 Credits: BSN Completion Program Courses which must be taken at the University of Mary Washington.</b> These three credit courses are: ENGL 308 <b>or HSCI 305</b>; NURS 310, 320, 410, 420, 430, 490, 540; PHIL 226; and one social science course from the following list: ANTH 211 Anthropology of Race; ANTH 212 Anthropology of Gender; ANTH 371GG Medical Anthropology; PSYC 301 Social Psychology; SOCG 304 Social Stratification; SOCG 315 Gender and Society; SOCG 331 the Family; SOCG 334 Medical Sociology; SOCG 335 Global Issues in Health and Illness; SOCG 355 Death and Society; SOCG 400 Sociology of the Body; SOCG 421B Race and Ethnic Relations.</p> <p>Students are encouraged to take additional courses from this list to obtain the 120 credit requirement for degree completion.</p> <p><b>PG. 239</b></p> <p>Nursing Courses</p>

**Bachelor of Nursing course offerings (NURS)**

*310 – The Role of the Professional Nurse (3)*

Prerequisite: RN Licensure/admission to program.

Prerequisite or co-requisite: ENGL 308. This course provides the Registered Nurse with a foundation for understanding the expanded role of the professional baccalaureate nurse in the current health care delivery system. Concepts related to professionalism and the fundamental professional values of altruism, autonomy, human dignity, integrity, and social justices will be explored. Transformation of the individual and of the profession will be examined. Communication behavior to improve intra- and inter-professional collaboration will be analyzed.

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**Other UMW Courses that must be taken at UMW for the BSN Degree**

*ENGL 308 – Writing Studies and Healing (3)*

Advanced study of composition introducing students to research and theory of writing, with focus on the relationship between writing and healing. Practice in writing for personal, academic, and professional purposes. (Course previously taught as ENGL 306Q.)

**Bachelor of Nursing course offerings (NURS)**

*310 – The Role of the Professional Nurse (3)*

Prerequisite: RN Licensure/admission to program.

Prerequisite or co-requisite: ENGL 308 **or HSCI 305.**

This course provides the Registered Nurse with a foundation for understanding the expanded role of the professional baccalaureate nurse in the current health care delivery system. Concepts related to professionalism and the fundamental professional values of altruism, autonomy, human dignity, integrity, and social justices will be explored. Transformation of the individual and of the profession will be examined. Communication behavior to improve intra- and inter-professional collaboration will be analyzed.

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**Other UMW Courses **which are part of the BSN Completion Program that must be taken at** UMW for the BSN Degree**

*ENGL 308 – Writing Studies and Healing (3)*

Advanced study of composition introducing students to research and theory of writing, with focus on the relationship between writing and healing. Practice in writing for personal, academic, and professional purposes. (Course previously taught as ENGL 306Q.)