

University Curriculum Committee
Wednesday, December 11, 2019
9 AM-12 PM and 2 PM-2:50 PM
Location: Woodard 223

Committee members: Zach Whalen, Marie Sheckels, Rachel Graefe-Anderson, Janine Davis
Ex-officio: John Morello, Rita Dunston

Agenda

1. Review curriculum proposals for new courses, programs, and concentrations. The proposals are separated by type in the following list; during deliberation, the committee often reviewed the Change Program form and any associated course proposals together. There was discussion of all proposals but it is noted below only when notable or substantive.
 - a. [HIST 425](#)
This is a revised proposal that the committee also discussed in the last meeting. One note from the registrar is that HIST needs to delete 299 from the list of prereqs; the registrar's office will address these issues. We discussed it together with AMST 306 and the Change Program proposal.
The committee voted unanimously to approve.
 - b. [MUHL 250](#)
We did not notice any changes from the original suggestions from the last meeting's minutes. We suggested that the department to offer this as a special topics course (MUSC 473) and have that course number approved as a DI course.
The committee voted to return this proposal to the department.
 - c. [FINC 411](#)
The committee voted unanimously to approve.
 - d. [FINC 412](#)
The committee voted unanimously to approve.
 - e. [MKTG 417](#)
The committee voted unanimously to approve.
 - f. [AMST 306](#)
The committee voted unanimously to approve.
 - g. [BIOL 445](#)
The committee voted unanimously to approve.
 - h. [CPSC 352](#) (new course: DATA 352)
We discussed why the need for this course exists, which isn't fully clear from the rationale.
After some explanation from John, the committee voted unanimously to approve.
 - i. [ECON 460](#)
We discussed that this course is required in the newly approved Applied Economics major, so we recommend amending the form to indicate that this

course is an elective in the Economics major, and a required course in the Applied Economics major. We also discussed whether students could earn credit for both this course and the existing required Economics research course (462). Given the indicated prerequisites, this seems unlikely, but possible.

The committee voted unanimously to approve.

j. [GEOG 361](#)

The committee voted unanimously to approve.

k. [GEOG 494](#)

The title of the file includes the number “394,” which we determined was an error and will be changed.

The committee voted unanimously to approve.

l. [GEOG 498](#)

The committee voted unanimously to approve.

m. [HIST 364](#)

The committee voted unanimously to approve.

n. [HSCI 210](#)

*Note: this course must go through Distance and Blended Learning committee as well to be approved for an online format.

Students now need five elective credits in this program, so now much of this tuition revenue is not coming to UMW. We would like to see more description of how these courses will fit into the course loads of the existing faculty in the impact statement (beyond the positive impact). It might benefit more students for these courses to welcome students in other programs. This program has some complexities that we discussed, but we see value in offering this and the following two courses.

The committee voted unanimously to approve.

o. [HSCI 240](#)

The committee voted unanimously to approve.

p. [HSCI 220](#)

The committee voted unanimously to approve.

q. [PSCI 306](#)

One small typo in course description “Course assesses...” that John will fix.

The committee voted unanimously to approve.

r. [IDIS 097](#)

We discussed the rationale for this kind of zero-credit experience. It could increase access for students, and they would have to pay a fee to register if it's in the summer or during another semester when they are not already taking other courses for credit. We questioned who would sign off that students had completed the hours and requirements for the internship for it to count on the transcript. We saw benefits to students as well as possible economic losses for the university. We recommend changing the course number to 099.

The committee voted unanimously to approve.

s. [EDSE 305](#)

The committee voted unanimously to approve.

- t. [EDSE 324](#)
The committee voted unanimously to approve.
- u. [EDSE 421](#)
The committee voted unanimously to approve.
- v. [EDSE 434](#)
The committee voted unanimously to approve.
- w. [EDSE 439](#)
The committee voted unanimously to approve.
- x. [EDSE 450](#)
The committee voted unanimously to approve.
- y. [MUPR 349](#)
348 will be deleted, so it needs to be removed from the prerequisites. The committee had some questions about the syllabus and the learning outcomes. COE supports teaching this course for student proficiency, but perhaps in the form of an individual study until this proposal can be finalized. There is lots of potential here for student preparation but the syllabus needs more detail before we can approve. Zach will get back in touch with Brooks to make the revisions we need, and if we can get them by Jan. 15, we will be able to vote electronically.
The committee voted to send this back to the department.
- z. [Change Program: Applied Economics](#)
The committee voted unanimously to approve.
- aa. [Change Program: Biology](#)
The committee voted unanimously to approve.
- bb. [Change Program: Climate Science](#)
The committee voted unanimously to approve.
- cc. [Change Program: Environmental Science](#)
The committee voted unanimously to approve.
- dd. [Change Program: Environmental Sustainability](#)
The committee voted unanimously to approve.
- ee. [Change Program: Geology/Environmental Geology](#)
The committee voted unanimously to approve.
- ff. [Change Program: Interdisciplinary Science Studies](#)
The committee voted unanimously to approve.
- gg. [Change Program: English--Creative Writing](#)
The committee voted unanimously to approve.
- hh. [Change Program: Geography](#)
We discussed the detail of Banner coding with the course suffixes, as indicated on the form.
The committee voted unanimously to approve.
- ii. [Change Program: Latin American Studies](#)
The committee voted unanimously to approve.
- jj. [Change Program: Music major](#)

The was an issue with the file, which we replaced with the actual revised version that was approved by COE and the CAS FC. The committee was satisfied with the changes.

The committee voted unanimously to approve.

kk. [Change Program: Music minor](#)

We discussed the high number of credits in the minor (28) as well as the requirement for taking courses over four semesters. The requirements are still within the range of what is allowable, but this might be something to consider for future years; the minor could be more accessible to more students if these requirements change.

The committee voted unanimously to approve.

ll. [Change Program: Sports Management](#)

COMM 370U is a special topics course, but in the catalog copy this nuance is captured. There is a related phrase in the catalog about the maximum number of PHYD credits that can be taken in a single semester, so John will take this issue to the Academic Affairs committee.

The committee voted unanimously to approve.

mm. [Change Program: Asian Studies](#)

We discussed a mismatch between the summary list of courses to add and the actual list for the catalog, and some slight language change about the special topics course that is listed. John indicated that the catalog language is correct.

The committee voted unanimously to approve.

nn. [Change Program: Museum Studies Minor](#)

We discussed these along with the related course proposals from AMST and HIST. The committee voted unanimously to approve.

oo. [Change Program: Financial and Quantitative Analysis Minor](#)

The committee voted unanimously to approve.

pp. [New Concentration: Special Education licensure](#)

John suggested a change to the dates on the forms to say Fall of 2020 so that the courses will appear in the catalog at all once, but they will not have to be offered in that semester. This will be a challenging program for students to complete, but we discussed the value of this as a coherent and evidence-based program. A further and future question to consider will be about how the existing post-bacc programs will align with this one.

The committee voted unanimously to approve.

qq. [New Concentration: Biomedical Sciences](#)

We discussed this new program. There is some confusion about the terms track, concentration, degree program, and major; John indicated that a future document that will explain these differences in more detail. We discussed the presence of PSYC 100 on the list, and that course and some others as required for programs like Pre-Physical Therapy. Some hidden prerequisites appear to be for electives (CHEM 111). Some of the recently proposed Health Sciences courses might also fit well as electives within this program. We saw a benefit for this

program for the future based on our experience with student demand for this kind of tailored program.

The committee voted unanimously to approve this program.

Meeting adjourned at 2:50 PM

Next meeting: TBA

Submitted by Janine Davis