

UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

COLLEGE (check one):	Arts and Sciences	X	Business	Education
Proposal Submitted By: Kristin Marsh			Date Prepared: September 7, 2017	
Department /Program:	WGST			

Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)	
Revise requirements for existing major	X
Revise requirements for a concentration within an existing major	
Revise requirements for an existing degree program	
Revise requirements for existing certificate program	
Revise requirements for existing minor	
Implementation Date: FALL semester, year:	Fall semester, 2018

REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the *existing* Catalog Description **and** the complete statement of the *proposed* new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION (check no more that one of the following)	
New concentration within existing major	Name:
New minor	Name:
New Major but NOT a new degree*	Name:
*Use ONLY for interdisciplinary majors that will be grouped as part of the "Special Majors/General Liberal Arts and Sciences" degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)	
Implementation Date (semester and year):	

REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, staffing and curricular impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)
4. **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Department Chair Approval: Kristin Marsh Date: Sept. 7, 2017

CCC Chair Approval:  Date: 11/09/17

Dean Approval:  Date: 11/10/17

UCC Chair Approval:  Date: 11/16/17

*Provost Approval: _____ Date: _____

**Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree*

Proposal to Change Existing Program

Submitted by Kristin Marsh, WGST, September 2017

(1) Rationale Statement: (Why is this program change needed? What purposes will it serve?)

The proposed change is simply to allow SOCG475, Public Sociology, to count toward the methods requirement in WGST. This course already counts toward the Social Justice minor and the Urban Studies minor). Adding it as an approved methods course in Women's & Gender Studies would allow our students more flexibility to choose a methods course from a variety of disciplines and approaches that best fit their personal scholarly needs.

When students double major in WGST and another discipline, they often select their methods course from those offered in their other major. Students majoring only in Women's & Gender Studies, however, either have to compete with students in other disciplines to enroll in the methods course (fulfilling prerequisites that they might not otherwise take and might have trouble enrolling in), or they have the single option of taking AMST201, the American Studies methods course. AMST201 is a good option for many students, but SOCG475 would offer an additional methods option that is more community and action-research based.

This is the course description for Public Sociology:

SOCG475, Public Sociology

Course Overview:

In this course, students will be trained in community-based action research and will conduct community-engaged action research projects. Community partners have identified some issues and needs to be addressed. You will collaborate with them (and me) to identify what data you will need to gather (interviews, focus groups, participant observation, documents, records, reports, and surveys), and how you could best analyze this data. You will draw on sociological methods, perspectives and insights to make sense of what you've learned. Importantly, your final project should be an action plan: in other words, we are aiming to create a project that community partners can use to create change and address the issue they have identified.

(2) Impact Statement: (Details about the Library, space, budget, technology, and impacts created by this program change. Supporting statement from the Library, IT Department, etc., evaluating the resource impact and feasibility of the program change are required.)

As this proposed change simply allows WGST students more flexibility in their required curriculum, and does not expand required resources, it should not impact the library, room requirements, IT needs, etc. The WGST major is a small major, as it is (currently, we have 16 majors), and only a few of our majors will elect to take SOCG475 as their methods course.

I am attaching supporting statements from the instructor of Public Sociology (Leslie Martin), and the program director for Social Justice (Tracy Citeroni).

(3) Existing Catalog Description and complete statement of the proposed new Catalog description that reflects the program changes.

Existing:

"2) Methods course (one required) taken from the following: AMST 201, ARTH 303, ENGL 295, HISP 205, HIST 299, PSCI 391, PSYCH 362, SOCG 364 or 365. Many of these courses have prerequisites; consult the sections of this Catalog where these course descriptions appear."

Proposed:

"2) Methods course (one required) taken from the following; AMST 201, ARTH 303, ENGL 295, HISP 205, HIST 299, PSCI 391, PSYCH 362, SOCG 364 or 365; **SOCG475**. Many of these courses have prerequisites; consult the sections of this Catalog where these course descriptions appear."

(4) Supportive E-mails:

From Tracy Citeroni:

Hi, Kristin. As I told you when we discussed it at our WGST advisory board meeting, I am in total support of including SOCG 475 as a methods course for WGST majors. Public Sociology is a very fitting methodological option for our students. Great idea! - All the best, Tracy

Dr. Tracy B. Citeroni
Associate Professor of Sociology
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401

(540) 654-1502

From Leslie Martin:

Kristin –

I support adding SOCG 475 as a methods course option for WGST majors. This course is appropriate for students from a wide variety of disciplines, and in fact the class benefits from having students with different backgrounds, insights and experiences in it.

I'm also attaching my most recent syllabus and project descriptions if that helps in any way.

Leslie

From: Kristin Marsh (kmarsh)
Sent: Wednesday, September 06, 2017 6:33 PM

To: Leslie Martin (lmartin); Tracy Citeroni (tciteron)
Subject: WGST proposal to add SOCG475 as methods course

Hi, Tracy and Leslie,

I'm wondering if you would be willing to go on e-mail record as supporting the attached proposed change to WGST methods courses. I believe I've talked with each of you separately, but I think it would help me (if it isn't required) to have expressions of support from the social justice program director (Tracy) and the instructor of the course (Leslie).

I'll copy from our e-mail thread and paste as attachments to my proposal (they like it to all be in one document).

Also—if you see that something is amiss in my proposal, please do let me know. I'm very uncertain about the correct procedures (did I even choose the right cover sheet? Who knows), and am just trying to follow the guidelines as best I can.

Thanks!

Kristin

**

Kristin Marsh, Ph.D.
Program Director, Women's & Gender Studies
and Associate Professor of Sociology
Department of Sociology & Anthropology
University of Mary Washington
Fredericksburg, VA 22401
kmarsh@umw.edu