

# UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<b>COLLEGE (check one):</b>	<b>Arts and Sciences</b> <input checked="" type="checkbox"/>	<b>X</b>	<b>Business</b> <input type="checkbox"/>	<b>Education</b> <input type="checkbox"/>
Proposal Submitted By: Elizabeth Lewis			Date Prepared: 9/06/2016	
Department /Program:	<b>Modern Languages and Literatures</b>			

*Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.*

PROPOSAL TO CHANGE EXISTING PROGRAM (check <b>no than one</b> of the following)	
Revise requirements for existing <b>major</b>	X
Revise requirements for a concentration within an existing <b>major</b>	
Revise requirements for an existing <b>degree program</b>	
Revise requirements for existing <b>certificate</b> program	
Revise requirements for existing <b>minor</b>	
<b>Implementation Date: FALL semester, year:</b>	2017

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the *existing* Catalog Description **and** the complete statement of the *proposed* new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION (check no more that <b>one</b> of the following)	
<b>New concentration</b> within existing major	Name: _____
<b>New minor</b>	Name: _____
New Major but NOT a new degree*	Name: _____
*Use ONLY for interdisciplinary majors that will be grouped as part of the "Special Majors/General Liberal Arts and Sciences" degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)	
<b>Implementation Date (semester and year):</b>	_____

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, staffing and curricular impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)
4. **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Department Chair \_\_\_\_\_ Elizabeth Franklin Lewis \_\_\_\_\_ Date: 9/07/2016

Department Chair Approval: Surupa Gupta Date: 09/19/2016

CCC Chair Approval: Patricia Reynolds Date: 10/10/2016 for UCC

Richard F. Stein

Dean Approval: \_\_\_\_\_ Date: 9/26/16

**UCC Chair Approval:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**\*Provost Approval:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*\*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree*  
Rationale:

We propose the following changes to the Spanish major in response to changing student needs, to facilitate and encourage double majors with other disciplines, and to address staffing and scheduling issues. We are reducing the overall number of credits needed for the Spanish major, while maintaining our emphasis on skills development at all levels. We also hope that this sequencing will allow both traditional and heritage or native speakers of Spanish to complete the major with minimum exceptions needing to be made.

Impact statement: We do not anticipate any impact in our staffing or on the resources of other offices or departments (the library for example), although we will need to plan course offerings accordingly to make sure that each semester we offer the required courses and a sufficient selection of the elective courses so as to meet the needs of students at multiple stages of completion. Faculty mentoring of courses for experiential learning, and honor theses (492) we anticipate would be about the same as now, since the requirement in these areas is very similar to before, but would give students a chance to count a 492 towards major electives.

Existing Catalog language describing the Spanish major:

Ten required courses in the major include: SPAN 312, 317; two speaking courses from 314, 318, or 415; two courses in culture from 315, 316 or 320 or 370; three introduction to literature courses (from 323, 324, 327, or 328); one advanced writing course from 413 or 414; and three electives in literature, culture, or linguistics above 328 (not including SPAN 491, 492, 499). Experiential learning is fulfilled by taking SPAN 491, 492, 499, or 301 for academic credit, or by an approved community service experience of a minimum of 42 site hours. Community service may be part of the work required in a course or may be volunteer work. Students must conduct their community service in institutions and agencies approved by the Community Outreach and Resources office. To earn credit for experiential learning for community service, students must fill out a Service Learning Contract and submit an evaluation from the institution/agency supervisor to their faculty advisor.

New catalog language for Spanish major:

Seven required skills courses include three reading courses: Spanish 312, and two introduction to literature courses chosen from Spanish 323, 324, 327 or 328; two courses in writing chosen from Spanish 306, 413 or 414; two courses in speaking chosen from Spanish 305, 314, or 415. Three electives in culture, language or literature chosen from Spanish 315 or above. One capstone experience chosen from Spanish 481, 483, 485 or 492. Experiential learning is fulfilled by taking SPAN 491, 492, 499, or 301 for academic credit, or by an approved community service experience of a minimum of 42 site hours. Community service may be part of the work required in a course or may be volunteer work. Students must conduct their community service in institutions and agencies approved by the Community Outreach and Resources office. To earn credit for experiential learning for community service, students must fill out a Service Learning Contract and submit an evaluation from the institution/agency supervisor to their faculty advisor.