**Sample Course Essentials**

**Goal**: Explore the geography of the global food system, examining food production and consumption models around the world and investigating the reasons why malnutrition persists.

**When does my class meet?** 1-1:50 Mondays, Wednesdays, and Fridays in Monroe 211

**Who’s my instructor?** Dr. Caitie Finlayson

**Where can I find her?** In Monroe 322 Mondays and Wednesdays from 8:30-11:00 and by appointment, or by email at [cfinlay@umw.edu](mailto:cfinlay@umw.edu)

**Who is my peer mentor?** Name

**How can I contact her?** By phone at XXX-XXX-XXX or email at [name@mail.umw.edu](mailto:name@mail.umw.edu)

**What can my peer mentor help with?** Questions about your courses, study skills, assignments, etc.! She’ll also organize get-togethers for our class and will attend class occasionally.

**What will we be reading?** *Stuffed and Starved: The Hidden Battle for the World Food System* by Raj Patel (ISBN: 978-1612191270) and other readings on Canvas

**What’s graded in this class?**

* Your role as a discussion leader and participant, online Canvas modules, and other short assignments (40%)
* Your reading outlines (10%)
* Daily Bread assignment (10%) – Draft due 9/16, Final project due 9/20
* Research paper (30%) – Lots of different due dates, check the syllabus
* Research presentation (10%) – Due the week of December 2

**Important Guidelines:**

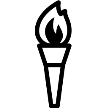
* **Emails:**

Before emailing, do four things:

1. Check the syllabus for the answer
2. envelope, Message, send, mail, packet, Letter, Email IconCheck Canvas for the answer
3. Check our book for the answer
4. Ask a classmate

Emails should have: A clear subject line that includes our course number (FSEM100), a professional greeting (Dear Dr. Finlayson,) and a sign-off (Thank you, <your name>). Be courteous, clear, and professional.

* **Make ups:**
  + Missed outlines/in-class activities – no make-ups without a doctor’s note
  + Assignments – penalized 20% for each day (Weekend counts as one day)



* **Plagiarism:**

Be sure to cite all information, including paraphrases, that is not your own idea.



* **Come to class on time**
* **No technology in class without prior approval from instructor or when instructed during class.**

**What do I need to do to be successful in this class?**

* Keep up with the readings
* Create thoughtful outlines of your readings and come up with good discussion questions that could get us all talking
* Participate in class and be engaged
* Ask questions before, during, and after class, and come to office hours
* Check your grade frequently and review rubrics before turning in assignments