Workshop for First-Year Advisors
Digital Auditorium, ITCC
August 17, 2015

Workshop Abstract: This session will focus on providing an overview of this exciting movement within the academic advising community called Appreciative Advising. The presentation is based on the book titled, *The Appreciative Advising Revolution*. The six phases of Appreciative Advising – Disarm, Discover, Dream, Design, Deliver, and Don’t Settle – will be defined. Participants will not only learn what each phase means, but they will also have the opportunity to learn how to implement each of these phases.

Claire Robinson, Student Success Center, University of South Carolina. Claire Robinson serves as the Associate Director of the Student Success Center at the University of South Carolina. In her role, she oversees several academic support programs including academic coaching, academic recovery initiatives, outreach & early intervention, marketing & communications, cross campus advising, transfer student support, tutoring and supplemental instruction. Claire also coordinates the unit’s planning and performance blueprint. She has been a member of the university’s Planning, Assessment, and Innovation Council since 2009 and works with various units across the Division of Student Affairs and Academic Support to assist in their strategic planning and assessment.

Claire has directed the academic success coaching program since 2007. Using the Appreciative Advising framework, Claire trains academic coaches and advisors to offer individualized student support on campus. She has consulted at several institutions on academic success coaching, succeeded in getting the Academic Coaching program CRLA level-three certified, and awarded program winner of a NASPA Excellence Bronze Award in academic support. Claire has written several articles on academic coaching, appreciative advising, and co-authored the book *Appreciative College Instruction: Becoming a Force for Positive Change in Student Success Courses*. She also teaches a section of a freshmen seminar course.

Learning Objectives: Participants will be able to:

- Define Appreciative Advising
- Define and understand the main tenets of the six phases of Appreciative Advising (Disarm, Discover, Dream, Design, Deliver, and Don’t Settle).
- Learn specific techniques for enhancing their effectiveness as academic advisors and people by infusing the six phases of Appreciative Advising into their relationships.