

C. FIRST-TIME, FIRST-YEAR ADMISSION**C1-C2: Applications**

C1. First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- ✓ Include early decision, early action, and students who began studies during summer in this cohort.
- ✓ Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- ✓ Admitted applicants should include wait-listed students who were subsequently offered admission.
- ✓ Since the total may include students who did not provide gender data, the detail need not sum to the total.
- ✓ If your institution collects and reports non-binary gender data, please use the “Another Gender” category.
- ✓ Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

FIRST-TIME, FIRST YEAR STUDENT APPLICANTS	TOTAL
Total first-time, first-year men who applied	1693
Total first-time, first-year women who applied	3013
Total first-time, first-year of another gender who applied	3
Total first-time, first-year men who were admitted	1419
Total first-time, first-year women who were admitted	2620
Total first-time, first-year of another gender who were admitted	1
Total full-time, first-time, first-year men who enrolled	278
Total part-time, first-time, first-year men who enrolled	2
Total full-time, first-time, first-year women who enrolled	454
Total part-time, first-time, first-year women who enrolled	15
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0
Total first-time, first-year (degree-seeking) who applied	4709
Total first-time, first-year (degree-seeking) who were admitted	4040
Total first-time, first-year (degree-seeking) enrolled	749

C2. First time, first-year wait-listed students

- ✓ **Students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? **Yes** **No**

Common Data Set 2022-2023

If yes, please answer the questions below for Fall 2022 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked? Yes No

⇒ If yes, do you release that information to students? Yes No

⇒ Do you release that information to school counselors? Yes No

C3-C5: Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16.00	20.00
English	4.00	4.00
Mathematics	3.00	4.00
Science	3.00	4.00
Of these, units that must be lab	3.00	4.00
Foreign language	3.00	4.00
Social studies	3.00	4.00
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

Selective admission for out-of-state students

Selective admission to some programs

Other (explain):

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

C8A. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants:

Yes **No**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8B. Has been removed from the CDS.

C8C. Has been removed from the CDS.

C8D. In addition, does your institution use applicants' test scores for academic advising?

Yes No

C8E.

Month Day

Latest date by which SAT or ACT scores must be received for fall-term admission:

3 1

Latest date by which SAT Subject Test scores must be received for fall-term admission:

3 1

C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

C8G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT

ACT

AP

CLEP

Institutional Exam

State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresident, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- ✓ Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- ✓ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- ✓ Do not convert SAT scores to ACT scores and vice versa.
- ✓ If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	26.00	193
Submitting ACT Scores	4.00	31

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1170	1260	1330
SAT Evidence-Based Reading and Writing	610	650	690
SAT Math	560	600	650
ACT Composite	25	28	30
ACT Math	23	26	27
ACT English	24	28	33
ACT Writing			
ACT Science	25	26	31
ACT Reading	27	31	35

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	22.80	11.39
600-699	57.52	39.39
500-599	18.13	44.04
400-499	1.55	5.18
300-399	0.00	0.00
200-299	0.00	0.00

Score Range	SAT Composite
1400-1600	11.00
1200-1399	55.00
1000-1199	33.00
800-999	1.00
600-799	0.00
400-599	0.00

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	41.94	32.26	3.23	64.52	32.26
24-29	35.48	54.84	67.74	25.81	48.39
18-23	22.58	12.90	29.03	9.67	19.35
12-17	0.00	0.00	0.00	0.00	0.00
6-11	0.00	0.00	0.00	0.00	0.00
Below 6	0.00	0.00	0.00	0.00	0.00
	100%	100%	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	11.00
Percent in top quarter of high school graduating class	40.00
Percent in top half of high school graduating class	72.00
Percent in bottom half of high school graduating class	28.00
Percent in bottom quarter of high school graduating class	5.00
Percent of total first-time, first-year students who submitted high school class rank:	40.00

} Top half + bottom half = 100%.

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

✓ Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	30.57
Percent who had GPA between 3.75 and 3.99	18.62
Percent who had GPA between 3.50 and 3.74	16.71
Percent who had GPA between 3.25 and 3.49	11.82
Percent who had GPA between 3.00 and 3.24	11.14
Percent who had GPA between 2.50 and 2.99	10.46
Percent who had GPA between 2.0 and 2.49	0.68
Percent who had GPA between 1.0 and 1.99	0.00
Percent who had GPA below 1.0	0.00

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

Average High School GPA	3.68
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Percent of total first-time, first-year students who submitted high school GPA:

Percent Submitting GPA	98.26
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C13-C20: Admission Policies**C13. Application fee**

✓ **If your institution has waived its application fee for the Fall 2022 admission cycle please select no.**

Does your institution have an application fee? **Yes** **No**

Amount of application fee:

Can it be waived for applicants with financial need? **Yes** **No**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same Fee
 Free
 Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? **Yes** **No**

	Month	Day
Application closing date (fall)		
Priority Date	2	1

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning (date):
 By (date):
 Other:
- Month Day
- 4 1

C17. Reply policy for admitted applicants (fill in one only)

- Must reply by (date):
 No set date
 Must reply by May 1st or within weeks if notified thereafter
 Other:
- Month Day

Deadline for housing deposit:

Amount of housing deposit:

Refundable if student does not enroll?

- Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement:

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes No

If "yes," please complete the following:

	Month	Day
First or only early decision plan closing date:	11	1
First or only early decision plan notification date:	12	10
Other early decision plan closing date:		
Other early decision plan notification date:		

For the Fall 2022 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

	Month	Day
Early action closing date:	12	1
Early action notification date:	1	31

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No