

## C. FIRST-TIME, FIRST-YEAR ADMISSION

### C1-C2: Applications

**C1 First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this college.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawal (applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience are considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the spring or fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall enrollment date or as of October 15, 2023.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	1605
Total first-time, first-year women who applied	3001
Total first-time, first-year another gender who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	1357
Total first-time, first-year women who were admitted	2616
Total first-time, first-year another gender who were admitted	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	257
Total part-time, first-time, first-year men who enrolled	2
Total full-time, first-time, first-year women who enrolled	480
Total part-time, first-time, first-year women who enrolled	19
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

First-Time, First-Year Student Applicants	In-State
Total first-time, first-year who applied	3745
Total first-time, first-year who were admitted	3344
Total first-time, first-year who enrolled	666

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

Yes

No

Do you have a policy of placing students on a waiting list? 

X	
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If yes, please answer the questions below for **Fall 2023** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	139
Number accepting a place on the waiting list:	23
Number of wait-listed students admitted:	7

Is your waiting list ranked? 

Yes	No
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If yes, do you release that information to students? 

	X
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Do you release that information to school counselors? 

	X
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### C3-C5: Admission Requirements

#### C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

#### C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

#### C5 Distribution of high school units required and/or recommended. Specify the distribution of academic course units required and/or recommended of all or most degree-seeking students using C unit equals one year of study or its equivalent). If you use a different system for calculating units, please specify.

Distribution of high school units	Required	Recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	3	4
Social studies	3	2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

#### C6-C7: Basis for Selection

#### C6 Do you have an open admission policy, under which virtually all secondary school graduates or student equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

**C7 Relative importance of each of the following academic and nonacademic factors in your first year, degree-seeking general (not including programs with specific criteria) admissions decisions**

<b>Academic</b>	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>
Rigor of secondary school record	X		
Class rank		X	
Academic GPA	X		
Standardized test scores			X
Application Essay		X	
Recommendation(s)		X	
<b>Nonacademic</b>	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>
Interview			X
Extracurricular activities			X
Talent/ability			X
Character/personal qualities			X
First generation			X
Alumni/ae relation			X
Geographical residence			X
State residency			X
Religious affiliation/commitment			
Volunteer work			X
Work experience			X
Level of applicant's interest			X

Please provide additional information if the importance of any specific academic or nonacademic factor is not reflected in the table above.

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes
X

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use of SAT or ACT scores in admission decisions.

<b>Admission</b>	<b>Required to be considered for admission</b>	<b>Required for some</b>	<b>Recommended</b>
SAT or ACT			
ACT Only			

SAT Only			
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**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<input type="checkbox"/>	Yes
<input checked="" type="checkbox"/>	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

<input type="checkbox"/>	SAT
<input type="checkbox"/>	ACT
<input checked="" type="checkbox"/>	AP
<input checked="" type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify):

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**C9-C12: First-time, first-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-** enrolled in **Fall 2023**, including students who began studies during summer, international students and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted no standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submit test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to the instructions you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	32%	238
Submitting ACT Scores	5%	35

**For each assessment listed below, report the score that represents the 25th percentile (the first-time, first-year population scored at or below) and the 75th percentile score (the score above).**

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1160	1240	1320
Writing	600	650	690
SAT Math	540	590	640
ACT Composite	23	26	31
ACT Math	19	25	28
ACT English	23	26	32
ACT Writing			
ACT Science	22	26	31
ACT Reading	26	31	34

**Percent of first-time, first-year students with scores in each range:**

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	23.50%	10.50%
600-699	52.90%	35.30%
500-599	22.70%	49.60%
400-499	0.90%	4.60%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	13%
1200-1399	51%
1000-1199	35%
800-999	1%
600-799	0%
400-599	0%

Totals should = 100%	100.00%
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Score Range	ACT Composite	ACT English	ACT Math
30-36	28.60%	31.40%	20.00%
24-29	42.80%	37.20%	37.20%
18-23	28.60%	31.40%	42.80%
12-17	0.00%	0.00%	0.00%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

**C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank in the following ranges (report information for those students from whom you collected high school information)**

Assessment	Percent
Percent in top tenth of high school graduating class	16%
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	77%
Percent in bottom half of high school graduating class	23%
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	46%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school GPAs within each of the following ranges (using 4.0 scale).**

\* Report information only for those students from whom you collected high school GPA.

\* If you are able to report GPA ranges separately for students that also submitted at least one

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)
Percent who had GPA of 4.0	0.2941	
Percent who had GPA between 3.75 and 3.99	0.2209	
Percent who had GPA between 3.50 and 3.74	0.1636	
Percent who had GPA between 3.25 and 3.49	0.1607	
Percent who had GPA between 3.00 and 3.24	0.0933	
Percent who had GPA between 2.50 and 2.99	0.0674	
Percent who had GPA between 2.0 and 2.49	0	
Percent who had GPA between 1.0 and 1.99	0	
Percent who had GPA below 1.0	0	
Totals should = 100%	100.00%	0.00%

**C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:**

3.75

Percent of total first-time, first-year students who submitted high school GPA:

99.50%

## C13-C20: Admission Policies

### C13 Application Fee

If your institution has waived its application fee for the Fall 2025 admission cycle please se

Does your institution have an application fee? 

Yes	No
X	

Amount of application fee:           \$50          

Can it be waived for applicants with financial need? 

Yes	No
X	

If you have an application fee and an on-line application option, please indicate policy for s  
apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need? 

Yes	No
X	

### C14 Application closing date

Does your institution have an application closing date? 

Yes	No
	X

	Date
Application closing date (fall)	
Priority Date	2/1

C15 Are first-time, first-year students accepted for terms other than the fall? 

Yes
X

### C16 Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning (date): \_\_\_\_\_
- By (date):           4/1
- Other: \_\_\_\_\_

### C17 Reply policy for admitted applicants (fill in one only)

- Must reply by (date): \_\_\_\_\_
- No set date
- Must reply by May 1st or within           2           weeks if notified thereafter
- Other: \_\_\_\_\_

Deadline for housing deposit (MMDD)           5/1

Amount of housing deposit: \$250

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission? Yes  
 X

If yes, maximum period of postponement: 1 year

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? Yes  
 X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? Yes  
 X

If "yes," please complete the following:

First or only early decision plan closing date	<u>11/1</u>
First or only early decision plan notification date	<u>12/10</u>
Other early decision plan closing date	<u>                    </u>
Other early decision plan notification date	<u>                    </u>

**For the Fall 2023 entering class:**

Number of early decision applications received by your institution	<u>71</u>
Number of applicants admitted under early decision plan	<u>63</u>

Please provide significant details about your early decision plan:

Deposits are due 1/15. Applicants can be deferred from ED to the regular decision pool (if additiior would like to be considered by the committee) or denied admission at ED if application is not comp

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes  
 X



If "yes," please complete the following:

Early action closing date

12/1

Early action notification date

1/31

Yes

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?



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**l 2023**

<b>Out-of-State</b>	<b>International</b>	<b>Unknown</b>	<b>Total</b>
628	233	0	4606
611	18	0	3973
74	18	0	758

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| academic high  
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| please convert.

| students with GED  
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<b>Not Considered</b>
<b>Not Considered</b>
X

ademic factors differ by academic program.

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No

e in admission for **Fall 2025**.

<b>Not required for admission, but considered if submitted</b>	<b>Not considered for admission, even if submitted</b>
X	

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Additional information  
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