

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this reporting period.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not be gender-specific.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience may be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in a postsecondary institution prior to fall enrollment.

Total first-time, first-year men who applied	1693
Total first-time, first-year women who applied	3013
Total first-time, first-year of another gender who applied	3

Total first-time, first-year men who were admitted	1419
Total first-time, first-year women who were admitted	2620
Total first-time, first-year of another gender who were admitted	1

Total full-time, first-time, first-year men who enrolled	278
Total part-time, first-time, first-year men who enrolled	2

Total full-time, first-time, first-year women who enrolled	454
Total part-time, first-time, first-year women who enrolled	15

Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0

Total first-time, first-year (degree-seeking) who applied	4709
Total first-time, first-year (degree-seeking) who were admitted	4040
Total first-time, first-year (degree-seeking) enrolled	749

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?
 If yes, do you release that information to students?
 Do you release that information to school counselors?

Yes	No
	X

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for students?

- Require
 Recommend
 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of high school course units required and/or recommended of all or most degree-seeking students using a standard system (one unit equals one year of study or its equivalent). If you use a different system for calculation, convert.

	Required	Recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be taken	3	4
Foreign language	3	4
Social studies	3	2
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or GED equivalency diplomas are admitted without regard to academic record, test scores, or other factors? If so, check which applies:

- Open admission policy as described above for all students
 Open admission policy as described above for most students, but--
 selective admission for out-of-state students
 selective admission to some programs
 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in you year, degree-seeking general (not including programs with specific criteria) admissions

	Very Important	Important	Considered
Academic			
Rigor of secondary school record	X		
Class rank		X	
Academic GPA	X		
Standardized test scores			X
Application Essay		X	
Recommendation(s)		X	
Nonacademic			
Interview			X
Extracurricular activities			X
Talent/ability			X
Character/personal qualities			X
First generation			X
Alumni/ae relation			X
Geographical residence			X
State residency			X
Religious affiliation/commitment			
Racial/ethnic status			X
Volunteer work			X
Work experience			X
Level of applicant's interest			X

Please provide additional information if the importance of any specific academic or nonacademic factor is not reflected in the table above.

C8: SAT and ACT Policies
Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes
X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for

	ADMISSION		
	Require	Recommend	Require for Some
SAT or ACT			
ACT Only			
SAT Only			

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes

No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission
Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students with test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a candidate) or combine other standardized test results (such as TOEFL) in this item.

- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	26%	193
Submitting ACT Scores	4%	31

For each assessment listed below, report the score that represents the 25th percentile (the first-time, first-year population scored at or below) and the 75th percentile score (the first-time, first-year population scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1170	1260	1330
Writing	610	650	690
SAT Math	560	600	650
ACT Composite	25	28	30
ACT Math	23	26	27
ACT English	24	28	33
ACT Writing	n/a	n/a	n/a
ACT Science	25	26	31
ACT Reading	27	31	35

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading	SAT Math
700-800	22.80%	11.39%
600-699	57.52%	39.39%
500-599	18.13%	44.04%
400-499	1.55%	5.18%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	11%
1200-1399	55%
1000-1199	33%
800-999	1%
600-799	0%
400-599	0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	41.94%	32.26%	3.23%
24-29	35.48%	54.84%	67.74%
18-23	22.58%	12.90%	29.03%
12-17	0.00%	0.00%	0.00%
6-11	0.00%	0.00%	0.00%

Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class of the following ranges (report information for those students from whom you collected rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	11%
Percent in top quarter of high school graduating class	40%
Percent in top half of high school graduating class	72%
Percent in bottom half of high school graduating class	28%
Percent in bottom quarter of high school graduating class	5%
Percent of total first-time, first-year students who submitted high school class rank:	40%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school point averages within each of the following ranges (using 4.0 scale). Report information for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	30.57%
Percent who had GPA between 3.75 and 3.99	18.62%
Percent who had GPA between 3.50 and 3.74	16.71%
Percent who had GPA between 3.25 and 3.49	11.82%
Percent who had GPA between 3.00 and 3.24	11.14%
Percent who had GPA between 2.50 and 2.99	10.46%
Percent who had GPA between 2.0 and 2.49	0.68%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.68%
98.26%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2024 admission cycle please indicate:

Does your institution have an application fee?

Yes	No
X	

Amount of application fee: 50

Can it be waived for applicants with financial need?

Yes	No
X	

If you have an application fee and an on-line application option, please indicate policy for apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need?

Yes	No
X	

C14 Application closing date

Does your institution have an application closing date?

Yes	No
	X

	Date
Application closing date (fall)	
Priority Date	2/1

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes
X

C16 Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning (date): _____
- By (date): 04/01
- Other: _____

C17 Reply policy for admitted applicants (fill in one only)

- Must reply by (date): _____
- No set date
- Must reply by May 1st or within 2 weeks if notified thereafter
- Other: _____

Deadline for housing deposit (MMDD) 1-May
 Amount of housing deposit: 250

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes
X

If yes, maximum period of postponement: 1 Year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes

X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes

X

If "yes," please complete the following:

First or only early decision plan closing date

11/1

First or only early decision plan notification date

12/10

Other early decision plan closing date

--

Other early decision plan notification date

--

For the Fall 2022 entering class:

Number of early decision applications received by your institution

86

Number of applicants admitted under early decision plan

73

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

X

If "yes," please complete the following:

Early action closing date

12/1

Early action notification date

1/31

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

--



students who

s cohort.

tion for
e of the
drawn (by

sum to the total.

nder" category.

perience will still
in the summer

availability

king entering

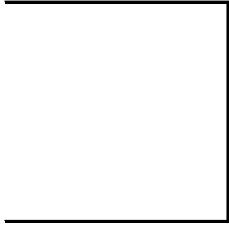
degree-seeking

of academic high
ng Carnegie units
ng units, please

or students with
her qualifications?

3/1

3/1



first-year
tional

ed national

no submitted

ategory of

rding to how

scores

(the score that 25 percent of
ie score that 25 percent scored

ACT Reading	ACT Science
64.52%	32.26%
25.81%	48.39%
9.67%	19.35%
0.00%	0.00%
0.00%	0.00%

0.00%	0.00%
100.00%	100.00%

**rank within each
high school**

Top half +
bottom half = 100%

|

**school grade-
in only for those**

e select no.

for students who

No

No

No

No

No

No