

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCEES
- If your institution collects and reports non-binary gender data, please use the "Another Gender"
- In cases where gender information is not provided, please distribute across the two-binary

	FULL-TIME		
	Men	Women	Another Gender
Undergraduates			
Degree-seeking, first-time, first-year	278	454	0
Other first-year, degree-seeking	99	130	0
All other degree-seeking	746	1,262	0
Total degree-seeking	1,123	1,846	0
All other undergraduates enrolled in credit courses	0	13	0
Total undergraduates	1,123	1,859	0
Graduate			
Degree-seeking, first-time	6	53	0
All other degree-seeking	10	29	0
All other graduates enrolled in credit courses	0	0	0
Total graduate	16	82	0
Total all students	1,139	1,941	0

Total all undergraduates	3,493
Total all graduate	264
GRAND TOTAL ALL STUDENTS	3,757

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the in **2022**.

- Include international students only in the category "Nonresidents."
- Complete the “Total Undergraduates” column only if you cannot provide data for the first
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other Eligible non-citizens include all students who completed high school or a GED equivalency exam (including DACA and undocumented students) and who were not on an F-1 non-immigrant visa at high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in the United States on a temporary basis and does not have the right to remain indefinitely. Do not include DACA, eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than include racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)
Nonresidents	23	68
Hispanic/Latino	110	418
Black or African American, non-Hispanic	61	286
White, non-Hispanic	439	2,222
American Indian or Alaska Native, non-Hispanic	0	6
Asian, non-Hispanic	41	154
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3
Two or more races, non-Hispanic	54	168
Race and/or ethnicity unknown	21	118
TOTAL	749	3,443

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	17	
Associate degrees	_____	
Bachelor's degrees	1047	includes 83 PLEV TWO (83+964)
Postbachelor's certificates	21	
Master's degrees	150	
Post-Master's certificates research/scholarship	_____	
Doctoral degrees – professional practice	_____	
Doctoral degrees – other	_____	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based C

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms : for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/>

In the following section for bachelor’s or equivalent programs, please disaggregate the

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be

For each graduation rate grid below, the numbers in the first three columns for Questions A-

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, please provide data for the most recent cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	158	201	576
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0
C	Final 2016 cohort, after adjusting for allowable exclusions	158	201	576
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	84	114	356
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	10	17	45
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	7	3	7
G	Total graduating within six years (sum of lines D, E, and F)	101	134	408
H	Six-year graduation rate for 2016 cohort (G divided by C)	0.639240506	0.666666667	0.708333333

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	138	223	590
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0
C	Final 2015 cohort, after adjusting for allowable exclusions	138	223	590
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	68	133	356
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	16	20	46
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	2	1	5
G	Total graduating within six years (sum of lines D, E, and F)	86	154	407
H	Six-year graduation rate for 2015 cohort (G divided by C)	0.623188406	0.69058296	0.689830508

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, pr

B12 Initial cohort, total of first-time, full-time degree/certificate-seeking students:

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions
B14	Final cohort, after adjusting for allowable exclusions:
B15	Completers of programs of less than two years duration (total):
B16	Completers of programs of less than two years within 150 percent of normal time:
B17	Completers of programs of at least two but less than four years (total):
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:
B19	Total transfers-out (within three years) to other institutions:
B20	Total transfers to two-year institutions:
B21	Total transfers to four-year institutions:

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking und preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate stude your institution as first-year students in Fall 2021 (or the preceding summer term), what perc enrolled at your institution as of the date your institution calculates its official enrollment in F

al fall reporting date or as of **October 19, 2022**.

3.GOV

Gender" category.

ary categories.

PART-TIME		
Men	Women	Another Gender
2	15	0
11	24	0
156	266	0
169	305	0
6	31	0
175	336	0
21	34	0
42	62	0
2	5	0
65	101	0
240	437	0

stitution's official fall reporting date or as of **October 19**.

t two columns.

ed only on the

l be reported only

er eligible non-citizens.

within the United States

student visa at the time of

s country on a student visa

undocumented, or other

ided in any of the seven

Total Undergraduates (both degree & non-degree-seeking)
84
419
286
2,251
6
154
3
170
120
3,493

Data Collection System's Graduation Rate Survey (GRS).

and Instructions
[/graduation-rates](#)

he Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

reported in the "Recipients of a Federal Pell Grant" column.

-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

available, provide data for the **Fall 2015**

Total (sum of 3 columns to the left)
935
0
935
554
72
17
643
0.687700535

Total (sum of 3 columns to the left)
951
0
951
557
82
8
647
0.680336488

Provide data for the **2018** cohort.

2019 Cohort	2018 Cohort

0	0

ergraduate students who entered in Fall 2021 (or the

ents who entered centage was all 2022.	83.47%
--	--------

