

# University of Mary Washington

## Student Learning Outcomes for Nursing

1. The student will be able to analyze personal and professional beliefs related to professionalism, role development, leadership, lifelong learning, and fundamental professional values.
2. The student will be able to discuss the historical and social contexts of nursing and the call for transformation in healthcare, to include the 2010 IOM report entitled "The Future of Nursing: Leading Change and Advancing Health."
3. The student will be able to synthesize the conceptual, philosophical, and theoretical bases for the practice of nursing.
4. The student will be able to examine intra-professional and interprofessional communication and collaboration and their effect on patient health outcomes, to include the AACN's "Essentials of Baccalaureate Education for Professional Nursing Practice."
5. The student will be able to demonstrate correct APA formatting and writing style.
6. The student will be able to demonstrate a mastery of critical thinking skills related to evidence-based practice, scholarly professional nursing writing, and presentation.
7. The student will be able to examine how the healthcare system is organized, financed and regulated.
8. The student will be able to evaluate the implications of healthcare policy on issues of access, affordability, equity, and social justice in healthcare delivery.
9. The student will be able to participate as a nursing professional in the political process to influence healthcare policy and to advocate for the profession and for vulnerable populations.
10. The student will be able to analyze improving healthcare environments and employment conditions that are conducive to providing safe and quality care through individual and collective action, and through professional organizations.
11. The student will be able to conduct a comprehensive assessment of health and illness parameters in an individual by applying basic concepts of integrative and holistic nursing assessments.
12. The student will be able to identify the use of common complementary and alternative health modalities to include the potential risks and benefits.
13. The student will be able to provide an individualized health promotion to minimize risk factors identified by a critical analysis of the individual's history and an assessment of the findings, genetic factors and environmental influences.

14. The student will be able to demonstrate an understanding of the elements of the research process, to include the ethical, moral and legal considerations of research involving human subjects.
15. The student will be able to critically appraise nursing research.
16. The student will be able to appraise the relationship between evidence-based nursing research, theory and practice.
17. The student will be able to utilize fundamentals of epidemiology, along with a foundational knowledge of health promotion, disease and injury prevention, to develop a community health intervention
18. The student will be able to examine specialty practices in community and population health and identify and analyze the challenges therein.
19. The student will be able to synthesize knowledge by participating in the process of retrieval, appraisal and evaluation of nursing research to improve quality and safety patient outcomes.
20. The student will be able to formulate clinical quality and safety questions; and use structure, process and outcome measurements to lead change in nursing.
21. The student will be able to demonstrate the teambuilding, leadership and communication skills that are necessary to effectively implement patient safety and quality improvement initiatives.
22. The student will be able to describe and discuss the meaning of leadership style, power, influence and leading change as related to current nursing practice.
23. The student will be able to analyze current and emerging patient care technologies to enhance the delivery of patient care, improve patient outcomes, and promote safety, while also maintaining data security and confidentiality of patient information.
24. The student will be able to define the nursing informatics skills required for an RN to effectively make complex, evidence-based decisions which improve patient outcomes.
25. The student will be able to explore the use of standard computer information system terminologies and data management/analysis for quality improvement and regulatory reporting.
26. The student will be able to examine the utility of social technology and public information domains and their impact on improving patient outcomes and overall population health.