University *of* Mary Washington

Student Learning Outcomes for Education

1. Students will apply appropriate learning theories recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.
2. Students will design and implement developmentally appropriate and challenging learning experiences that include the use of technology.
3. Students will create an environment that values individual differences and diverse cultures, and communities.
4. Students will ensure inclusive learning by addressing the needs of diverse learners.
5. Students will organize and manage face-to-face and virtual environments that support individual and collaborative learning.
6. Students will encourage positive social interaction, active engagement in learning, and self-motivation.
7. Students will understand the tools of inquiry and structures of the discipline.
8. Students will create learning experiences that make content accessible and meaningful for learners to ensure content mastery.
9. Students will connect concepts and use different perspectives and digital resources to engage learners in critical thinking, creativity, and collaborative problem solving.
10. Students will plan rigorous, sequenced instruction related to authentic local and global issues.
11. Students will use multiple methods of assessment, including digital tools, to engage learners in their own growth, to monitor learner progress, and to guide teacher and learner decision making.
12. Students will use formative assessment to monitor and adjust instruction and to guide the learners' decision making.
13. Students will plan instruction to support every learner in meeting rigorous learning goals by drawing upon knowledge of digital age technology, content areas, curriculum, cross-disciplinary skills, and pedagogy.
14. Students will effectively plan instruction based on knowledge of learners and the community context.
15. Students will understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections.
16. Students will engage in ongoing professional learning.
17. Students will use evidence to continually evaluate his or her practice, particularly the effects of teacher choices and actions on others.
18. Students will adapt practice to meet the needs of each learner in an ethical and responsible manner.
19. Students will seek appropriate leadership roles and opportunities to take responsibility for learning.
20. Students will collaborate with learners, families, colleagues, other school professionals, and community members (using digital tools and resources) to ensure learner growth and to advance the profession.