

Social Science Rubric

SLO	Proficient	Somewhat proficient	Not proficient
Students will be able to explain the cause, consequence, and/or significance of the topic/issue from the general perspective of the disciplines or a specific theoretical approach within the discipline.	Student understands the social aspects of human behavior in relation to a given topic. Student performance demonstrates an ability to explain the topic/issue from a relevant disciplinary or theoretical perspective.	Student somewhat understands the social aspects of human behavior in relation to a given topic. Student performance partially demonstrates an ability to explain the topic/issue from a relevant disciplinary or theoretical perspective.	Student does not appear to understand the social aspects of human behavior in relation to a given topic. Student performance does not demonstrate an ability to explain the topic/issue from a relevant disciplinary or theoretical perspective.
Students will be able to make evidence-based conclusions concerning social experiences and issues.	Student can accurately evaluate data which they are provided for credibility (e.g. bias, reliability, validity), probable truth, and/or relevance to a situation. Student can develop conclusions that reflect an informed, well-reasoned evaluation.	Student can partially evaluate data which they are provided for credibility (e.g. bias, reliability, validity), probable truth, and/or relevance to a situation. Student can develop conclusions, but they are not fully informed or wellreasoned.	Student cannot accurately evaluate data which they are provided for credibility. Student cannot develop conclusions.
Students will be able to apply critical knowledge and skills to understanding various aspects of social life beyond the classroom.	Student performance demonstrates a strong ability to make informed personal and/or professional choices using the interpretive tools of social thinking and research. Student performance indicates that they understand the value, usefulness, and contributions of social scientific knowledge to applications beyond the classroom.	Student performance demonstrates some ability to use the interpretive tools of social thinking and research to make choices. Student performance indicates that they somewhat understand the use of social scientific knowledge to applications beyond the classroom.	Student performance does not demonstrate an understanding of the interpretive tools of social thinking and research. Student cannot make scientific knowledge applications beyond the classroom.

