

### After Mary Washington Rubric

	1 Beginning (below expectations)	2 Developing (needs improvement)	3 Accomplished (meets expectations)	4 Exemplary (exceeds expectations)	Not applicable
<b>1.1 Identify:</b> How well does the student understand their values, interests, skills and strengths?	Does not know about values, interests, skills and strengths	Can identify values, interests, skills and strengths but little to no capacity to understand or explain why they are important	Has completed values, interests, skills and strengths exploration/inventory and is able to communicate effectively about them	Sophisticated and thorough understanding of their values, interests, skills and strengths, effective at communicating to others, and is prepared to use this knowledge to drive career choices	
<b>1.2 Connect:</b> How well does the student connect their values, interests, skills and strengths to career opportunities?	Does not connect their values, interests, skills and strengths to career opportunities	Some attempt to connect values, interests, skills and strengths to career opportunities	Understands values, interests, skills and strengths and connects them with career opportunities	Uses values, interests, skills and strengths to plan, make decisions, and pursue career opportunities.	

<b>2.1 Message:</b> Is the information presented accurate and correct?	Fails to present accurate, correct information	Provides mostly accurate, correct, information	Provides accurate and correct information	Exemplary provision of accurate and correct information	
<b>2.2 Appropriate:</b> Is the information presented appropriate to the discipline/ field including language, formatting, style.	Fails to present information appropriate to the discipline or field including language, formatting and style.	Presents some information that is appropriate to the discipline or field however there are deficiencies in some areas such as language, format, or style.	Presents information appropriate to the discipline or field and meets major expectations regarding language, format or style.	Exemplary alignment with expectations for discipline or field and all of the conventions around language, format and style.	
<b>2.3 Mechanics and Grammar:</b> Is the information presented free from errors in spelling, grammar, usage, mechanics?	Information presented has an unacceptable number of errors in spelling, grammar, usage and mechanics.	Information presented has some errors in spelling, grammar, usage, and mechanics.	Information presented is largely free of errors in spelling, grammar, usage, and mechanics.	Information presented is free from errors.	

<b>3.1 Relevant:</b> How relevant is the connection to the student's needs and professional aspirations?	The connection has no relevance to the student's needs and professional aspirations.	The connection has some limited relevance to the student's needs and professional aspirations..	The connection is consonant with the student's needs and professional aspirations.	The connection is well paired with the student's needs and professional aspirations.	
<b>3.2 Potential:</b> How well has the student built the relationship	Student has not built a relationship (e.g., only sent email; informal initial connection that is not likely to lead somewhere).	Student has provided Some detail in communication but the purpose and direction of the relationship is unclear	Student has laid a foundation and has the capacity to use the connection to create others	Student has an established connection that will create opportunities and advocate for the student	

<b>3.3 Professionalism:</b> How well does the student's conduct and participation reflect expected norms of professional behavior?	Student's conduct and participation violates expected norms of professional behavior	Student's conduct and participation shows some knowledge of professionalism, but it is not applied evenly	Student's conduct and participation shows an understanding of the importance of professionalism and they take pride in their behavior	Student goes above and beyond and makes an extra effort to be professional in all aspects of their interactions with others
--	--	---	---	---