

Designation Request Management

Designation Request

Faculty Name

Email

Department

Select...



College

Select College...



Request Type

Honors



Title

Associated Course

Code

Title



Semester/Term Proposed for First Offering:

Frequency of
Offering

Select...



Honors

Will sections of this course be offered that will not be Honors-designated?

☐ Yes☐ No

How many sections of this course with Honors designation are likely to be offered in a typical semester?

Faculty

Which faculty members will be approved to teach this class with an Honors (HN) designation. Use the "Other" option to specify a list of specific faculty.

☐ The proposer only☐ All other faculty in the course discipline☐ Other (list names of other faculty):

Other Existing Designations

Indicate if this course is already designated as one of the following types of course (check all that apply):

- ☐ Speaking Intensive
- ☐ Writing Intensive
- ☐ Community Engagement
- ☐ Digital Intensive
- ☐ Diverse and Global Perspectives
- ☐ After Mary Washington
- ☐ Beyond the Classroom

Rationale

How does this course meet the learning objectives for the Honors Program? How does it differ, specifically, from existing courses and/or a non-Honors counterpart? In what way will it make a meaningful or useful addition to the Honors-designated curriculum?

Please attach a sample syllabus for the proposed class that includes 1) well articulated learning outcomes and 2) a design for assignments or course work that indicates the proposer's understanding of differentiated and Honors-appropriate learning.

Sample syllabus

Uploaded Files:

Files To Be Uploaded:

Understanding of Assessment Duties

Faculty teaching honors courses will assist the Honors Program Committee with the assessment of the program and its curriculum (similar to the way faculty assist in assessing the general education program). By choosing YES below, you affirm your willingness to participate in Honors Program assessment as requested. In any given semester, that might include actions such as the following: •at the start of a course, providing a brief statement about how the learning outcomes will be met throughout the term; •at the end of the term, generating a report about or assessing the success of the course in meeting those outcomes; •providing electronic copies of representative samples of student work (anonymous) that reflect the program goals.

☐ Yes, I accept that responsibility in supporting assessment of the Honors Program is part of what I undertake when teaching an HN-designated class.