

UMW Libraries – Library Impact Statement
Program Change Proposal

Proposal Title: Minor in Arabic Studies

Department: Modern Languages and Literatures College: College of Arts and Sciences

Submitted by: Maysoon Al Sayed Ahmad

This form is to be completed by the University Librarian or the Collection Services Librarian. The signed form should accompany the Program Change Proposal submitted to the College Curriculum Committee.

Do the UMW Libraries already collect in this area? Yes No

Rate the adequacy of each of the following collection areas:

| | Insufficient | Adequate | Strong |
|------------------|-------------------------------------|--------------------------|--------------------------|
| Print books | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Electronic books | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Journals | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Databases | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other resources | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comment on the strengths and weaknesses of the existing print and electronic collections.

We evaluated our collection of Arabic language and literature materials using *Resources for College Libraries*, a collection development tool that contains core title lists of print and electronic materials that are essential for undergraduate study. We found that the Libraries own less than 15% of the 606 titles on the Arabic Language and Literature list. Our current collection consists mainly of language dictionaries and grammar guides and is especially weak in the area of Arabic literature. We request \$2000 to build a core collection. We also request \$750 in ongoing funds to acquire new titles each year. Based on data from our monograph vendor, we estimate that 30-40 new titles are published each year; these ongoing funds will enable us to select relevant new titles to keep the collection current.

Estimated cost of new materials: \$2000 to build a core collection based on the *Resources for College Libraries* Arabic Language and Literature title list

Estimated ongoing costs: \$750 to acquire new titles published each year

Librarian signature: *Summer Durant*

Date: 10/9/2017

UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

| | | | | | | |
|--|--------------------------|---|------------------------------------|--|------------------|--|
| COLLEGE (check one): | Arts and Sciences | <input checked="" type="checkbox"/> | Business | | Education | |
| Proposal Submitted By: <u>Maysoon Al Sayed Ahmad</u> | | | Date Prepared: <u>May 15, 2017</u> | | | |
| Department /Program: | | <u>Modern Languages and Literatures</u> | | | | |

Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

| PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following) | |
|---|--|
| Revise requirements for existing major | |
| Revise requirements for a concentration within an existing major | |
| Revise requirements for an existing degree program | |
| Revise requirements for existing certificate program | |
| Revise requirements for existing minor | |
| Implementation Date: FALL semester, year: | |

REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the *existing* Catalog Description **and** the complete statement of the *proposed* new Catalog description that reflects the program changes)

| PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION (check no more that one of the following) | |
|--|--|
| New concentration within existing major | Name: |
| New minor | <input checked="" type="checkbox"/> Name: Minor in Arabic Studies |
| New Major but NOT a new degree* | Name: |
| *Use ONLY for interdisciplinary majors that will be grouped as part of the "Special Majors/General Liberal Arts and Sciences" degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199) | |
| Implementation Date (semester and year): Fall 2018 | |

REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, staffing and curricular impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)
4. **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Department Chair Approval: Elizabeth Lewis *Elizabeth J Lewis* Date: 2/22/2018

CCC Chair Approval: *Don M Baker* Date: 2/23/2018

Dean Approval: *Kent E Melzic* Date: 4/10/2018

UCC Chair Approval: _____ Date: _____

*Provost Approval: _____ Date: _____

**Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree*

Rationale Statement Minor in Arabic Studies

By all accounts in both the public and private sectors, the demand for individuals who are fluent in Arabic is rising, and will continue to rise throughout the decades. Arabic is the 5th most commonly spoken native language in the world. There is a high demand for and low supply of Arabic – speakers in the western world, with the growing importance of the Middle East in international affairs. Those who study Arabic can find careers in a variety of fields, including Journalism, business and industry, education, finance and banking, translation and interpretation, Foreign Service and intelligence.

For a number of years, the Department of Modern Languages and Literatures has been offering courses in Arabic as one of other 5 languages. Numbers of students have requested that the department offer more advanced Arabic classes and develop a minor. Our Arabic program has been growing with 50 students in the Elementary, and around 24 in Intermediate, and 9 -10 in Advanced, however the advanced level vary every semester based on the students interest and needs especially finishing their elective credits. The goal of the minor will give the students the opportunity to continue beyond the language requirement and will encourage the students to continue learning Arabic. The second goal of the minor will be to improve students' proficiency in reading, writing, speaking and understanding spoken Modern Standard Arabic and a deeper understanding of the culture, religious, political and historical aspects of the Arabic speaking world. Third, the minor will increase their careers options by providing them with the language skills necessary to interact more effectively with Arabic speakers.

In accord with the Department's Student Learning Objectives, Arabic minor will learn to:

- Identify key figures, historical events, and concepts in language, literature, religion, mythology, science, politics, drama, art in Arabic speaking world.
- Interpret, analyze, and compare significant works from Arabic cultures.
- Develop the ability to read, write, and speak in Modern Standard Arabic proficiency to advanced level.
- Show an understanding of cultural diversity by comparing the values and practices of the Arabic cultures to their own.
- Effectively research and write expository or argumentative papers in Arabic.

The proposed minor would require 18 credits above the elementary level, and the Sequence for Arabic is as follow:

Required (12 credits)

ARAB 201: Intermediate Arabic (3)

ARAB 202: Intermediate Arabic (3)

ARAB 301: Advanced Arabic (3)

ARAB 302: Advanced Arabic (3)

Native or heritage speakers or any student who places above the 202 level will be required to take 2 additional elective courses.

Electives (6 -12 credits)
ARAB 310: Topics in Arabic Culture (3)
ARAB 351: Classical Arabic Literature in Translation (3)
ARAB 352: Modern Arabic Literature in Translation (3)
ARAB 491, 492: Independent Study Arabic (3-6)
RELG 210: Islam
HIST 383: Islamic Civilization I
GEOG 304: Geography of the Middle East

Impact Statement:

There will be no competition among programs for students or resources. Also will be no duplication of courses.

Budgetary and staff Implications:

There is now one full- time faculty member teaching Arabic. As the program grows, we may need to add one adjunct instructor, staffed by a Visiting Language Instructor from abroad, to pick up one or two sections of beginning Language per year.

Library Resource Implications:

Some additional material will be needed to implement Arabic minor studies. Below is a list of books and secondary sources. These sources are Arabic books needed to be ordered by UMW library.

- 1- The Connectors in Modern Standard Arabic 1st Edition by *Nariman Naili Al-Warraki (Author)*, *Ahmed Taher Hassanein (Author)*.
- 2- Media Arabic: A Coursebook for Reading Arabic News (Revised Edition) Rev Upd Bl Edition
by Alaa Elgibali, Nevenka Korica Sullivan
- 3- Al Mawrid Dictionary English-Arabic and Arabic-English (Arabic Edition) (Arabic) 11th Edition by Munir Baalbaki and Dr. Rohi Baalbaki (Author)

No additional facilities, classroom space, equipment, or administrative services will be required beyond those provided to the Department of Modern Languages and Literatures.

Course description in the catalog:

The minor in Arabic Studies is designed for students who wish to develop their Arabic Advanced language proficiency and broaden their knowledge of Arabic literatures, history, politics, and culture. Completion of the minor requires 18 credits in applicable courses. Required courses (12 credits)

include: ARAB 201, 202, 301, and 302. Native or heritage speakers or any student who places above the 202 level will be required to take 2 additional elective courses. Electives courses (6-12 credits) include: ARAB 310, ARAB 351, ARAB 352, ARAB 491, ARAB 492, RELG 210, HIST 383 and GEOG304 .