UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL
Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

Proposal Submitted By: Jeremy LaRochelle  Date Prepared: November 3, 2014
Department/Program: Modern Languages and Literatures

Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)

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<tr>
<td>Revise requirements for existing major</td>
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<td>Revise requirements for a concentration within an existing major</td>
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<td>Revise requirements for an existing degree program</td>
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<td>Revise requirements for existing certificate program</td>
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<td>Revise requirements for existing minor</td>
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Implementation Date: FALL semester, year:

REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:
1. Rationale statement (Why is this program change needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. Catalog Copy (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION
(check no more than one of the following)

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<td>New concentration within existing major</td>
<td>Name:</td>
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<tr>
<td>New minor</td>
<td>Name: Latin American Studies Minor</td>
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Implementation Date (semester and year):

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:
1. Rationale statement (Why is this additional program needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. Catalog Copy (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: Elizabeth F. Lewis  Date: 11/3/14
CCC Chair Approval:  Date: 11/20/14
Dean Approval:  Date:
UCC Chair Approval:  Date:

*Provost Approval:  Date:
*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree
Proposal for Latin American Studies Minor:

1) Rationale Statement: The proposed Latin American Studies minor would offer our students an interdisciplinary course of study in the history, geography, politics, languages and cultures of Latin America. It would appeal to majors in these disciplines who are interested in studying this complex region from multiple disciplinary perspectives. Students are interested in pursuing such a minor and we have unfortunately lost a few students to other universities (GMU, for example) who already have existing majors and minors in Latin American Studies. It is a minor that is offered at neighboring universities (William & Mary, GMU, UVA and JMU). We have a core group of faculty in place who specialize in Latin America and enthusiastically support this minor. As such, no new hires would be required.

2) Impact Statement: The minor in Latin American Studies would not require additional library or technology resources. The courses that would be required for the minor are already offered regularly and currently receive the library and technology support that they require.

3) Catalog Copy:

Latin American Studies Minor

The Latin American Studies minor is an interdisciplinary program that seeks to familiarize students with the history, geography, politics, languages and cultures of Latin America. The minor draws on courses in Anthropology, Geography, History, Political Science and Spanish with the goal of providing the student with several disciplinary approaches to the study of this complex region.

Requirements for the Minor (18): 18 Credits including either History 361 or 362 and one upper-level Spanish course (Chosen from 312 and higher). The remaining 12 credits will be electives and can be chosen from approved courses in Anthropology, History, Geography, Political Science, and Spanish.

Required Courses:

1) HIST 361: History of Latin America I OR HIST 362: History of Latin America II

2) 1 upper-level Spanish course above Spanish 202/205 (Spanish 312 and higher). (For those students interested in Portuguese or indigenous languages spoken in Latin America, transfer credits from other institutions will be accepted in lieu of a Spanish course and on a case-by-case basis.)

3) 12 elective credits in at least two different disciplines chosen from the following courses*:

       ANTH 350    Amazonian Societies – annually
       ANTH 365    Environment & Development Narratives – bi-annually
ANTH 450  Ethnographic Field Methods in Guyana – bi-annually
GEOG 301A  Geography of Latin America and the Caribbean – bi-annually
GEOG 360E  Grassroots Development in Guatemala – annually
HIST 361/2  History of Latin America I/II – annually
HIST 462  Women in Latin America – bi-annually
PSCI 323  Latin American Politics – bi-annually
PSCI 324  US-Latin American Relations – bi-annually
PSCI 444  Political Movements & Organization in Latin America – bi-annually
SPAN 327A  Intro to Latin American Lit – annually
SPAN 328A  Intro to Latin American Lit – annually
SPAN 345  Ideas on Nature in Latin American Lit – bi-annually
SPAN 370  Culture & Literature of the Caribbean 20th & 21st Centuries – annually
SPAN 385B  Latin American Novel – tri-annually
SPAN 485  Spanish American Seminar – bi-annually

*A course not on this list (including one ANTH, GEOG, HIST, INAF, PSCI, SPAN 499) may be approved as one elective by the faculty advisor.