UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education</th>
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</thead>
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<tr>
<td>Proposal Submitted By: Craig Vasey, Chair</td>
<td>Date Prepared: Nov. 11, 2013</td>
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<tr>
<td>Department /Program:</td>
<td>Classics, Philosophy, and Religion</td>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

**PROPOSAL TO CHANGE EXISTING PROGRAM** (check no than one of the following)

- Revise requirements for existing major
- Revise requirements for a concentration within an existing major
- Revise requirements for an existing degree program
- Revise requirements for existing certificate program
- Revise requirements for existing minor

Implementation Date: FALL semester, year:

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**

1. Rationale statement (Why is this program change needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. Catalog Copy (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

**PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION**

(check no more that one of the following)

- New concentration within existing major Name: 
- New minor X Name: Practical Ethics
- New Major but NOT a new degree* Name: 

“Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year): Fall 2014

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**

1. Rationale statement (Why is this additional program needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. Catalog Copy (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: CRV Date: 11.13.13
CCC Chair Approval: Tim ODonnell Date: 11-15-13
Dean Approval: Date:
UCC Chair Approval: Date:

*Provost Approval: Date:
*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree
To:       Tim O’Donnell, Chair, College of Arts and Sciences Curriculum Committee

From:   Craig Vasey, Chair, Department of Classics, Philosophy, and Religion

Date:    November 12, 2013

Re:      Proposal for Practical Ethics Minor

The Department of Classics, Philosophy, and Religion propose a Practical Ethics Minor, open to all students in any course of study at the University. The minor will be housed in the Department of Classics, Philosophy, and Religion. The proposed implementation date is fall 2014. This minor draws entirely from existing courses and current full time faculty staffing (no new courses or additional course sections are required).

PROPOSAL FOR MINOR IN PRACTICAL ETHICS

Catalogue Copy

Practical Ethics Minor

Ethical questions arise in every area of human activity and in every academic major and field. Understanding and using ethical theory and concepts to inform practical issues (and vice versa) is valuable for professional and personal development in a complex and diverse world. The Practical Ethics Minor is designed to give students an understanding of the fundamental theories, concepts, and methodologies of ethics; to provide practice in identifying and analyzing contemporary moral issues; and to help students better comprehend how theory and practice inform one another. Students can study a number of ethical issues across many areas including the environmental, medicine, law, business, technologies, and everyday life. Topics include reproductive technologies, euthanasia, the treatment of animals, informed consent, hate speech, pornography, the relation between ethics and law, the value of species and ecosystems, and sustainability. Students who do research or internships in ethics for course credit in any major or field of study can apply for this credit to be used also toward the Practical Ethics Minor. Students are encouraged to seek service learning and guided research opportunities, both for credit or non-credit. The Practical Ethics Minor will be of particular value to students going on to graduate and professional studies in law, business, medicine, and the environment, and to those pursuing careers in government or other forms of service in the community.

Requirements for the Practical Ethics Minor

Eighteen (18) credit hours to include a minimum of three courses from the philosophical ethics offerings (Group I), and three additional courses from the remainder of Group I and/or from Group II. At least three of the total courses must be at the 300-400 level. Only courses for which a C- or above is earned will count toward the minor.

Students who do research or other work for credit in ethics in any major or field of study—e.g., through URES, independent study, or internships—may use those credits for the minor with approval of the Director of the Practical Ethics Minor Program. Students are also strongly encouraged to seek service learning and guided research opportunities, both for credit or non-credit, through the Center for Honor, Leadership, and Service.
Group I (minimum of 3 courses):

PHIL 160 Introduction to Ethics
PHIL 225 Practical Ethics
PHIL 226 Medical Ethics
PHIL 330 Environmental Ethics
PHIL 335 Ethical Theory
PHIL 430 Seminar: Ethics, Environment, & Sustainability

Three additional courses taken either from Group I above or from Group II below.

Group II:
ANTH 365 Environment and Development Narratives
BUAD 464 Business Ethics
CPSC 302 Computer Ethics
EDUC 303 Scientific Inquiry
EDUC 387 Introduction to Special Education: Elementary [formerly EDUC 387]
EDUC 420 The Professional Teacher and Critical Issues in Education
EESC 230 Global Environmental Problems
GEOG 331 Race and Place in America
GEOG 332 Migration Politics in a Globalizing World
GEOG 337 The Nature of Cities
GEOG 338 Geopolitics
GEOG 339 Geography and Development
HISP 208 Introduction to Conservation
PHIL 100 Individual and Community
PHIL 210 Social and Political Philosophy
PHIL 220 Introduction to Feminism
PHIL 320 Philosophy of Law I
RELG 231 Special Topics (as appropriate, e.g., Buddhist Ethics or Christian Ethics)
SOCG 315 Gender and Society
SOCG 334 Medical Sociology
SOCG 335 Global Perspectives on Health and Illness
SOCG 354 Environmental Sociology

Rationale for the Practical Ethics Minor

Ethical issues occur in every domain of human activity, in every area of study, and in every academic major and field. The Practical Ethics Minor is designed to provide students with grounding in the fundamental theories and concepts of ethics, provide students with practice in identifying and analyzing contemporary ethical issues, and give students a rich understanding of how theory and practice inform each other. The minor encourages students to explore specific ethical issues in the student’s particular area of study or interest. It provides a solid foundation in ethical theory while also being interdisciplinary and practical. It provides opportunities for students in every major or field to consider ethical problems and issues in those areas, thereby enhancing their course of study in their majors.
Understanding and applying ethical theory is valuable for the student’s professional and personal development. The Practical Ethics Minor added to the student’s degree can be of interest to employers and professional schools; it will be of particular value to students going on to graduate and professional studies in law, business, medicine, and ecological and resource science, and to students going into government and other forms of service and work in the community.

Students who complete the minor will develop and strengthen their skills in the following areas: identifying ethical issues; constructing, analyzing, and evaluating arguments about ethics; identifying, developing, and evaluating their own ideas about ethics and underlying ethical values; and working between ethical theory and practical cases to better understand both.

The Practical Ethics Minor requires a core of three Philosophy courses in ethics (9 credits) and three additional courses with substantial ethical content from either Philosophy or another discipline, for a total of 18 credit hours. Thus, students can complete the Practical Ethics Minor by taking just Philosophy courses or by taking a combination of Philosophy and other relevant courses offered in the various majors. Students may also find opportunities to earn credit completing a URES, independent study, internship, or similar activities related to ethics within their major; such experiential learning options can count towards the minor with the approval of the program director. No new courses are required for the minor at this time. Students will also be encouraged to seek service learning and guided research opportunities, both for credit or non-credit, through the Center for Honor, Leadership, and Service.

Note that relevant faculty, chairs, and/or deans for the courses outside of Philosophy have been consulted and have approved the inclusion of the courses under their dominion.

Note also that some of the courses pertaining to ethics in Group II have prerequisites and therefore would likely be options only for students in those majors, and that only students in Education are eligible to take the EDSE and EDUC courses.

The prerequisites for the upper division PHIL courses can be met by taking one of the lower PHIL course first or by permission from the professor teaching the course.

**Sample of institutions currently offering an ethics minor:** Barnard College; Carnegie Mellon; Dartmouth (Applied and Professional Ethics); Emory; Fairleigh Dickinson; Florida Atlantic University Kent State; Loyola; Miami University of Ohio; North Carolina State; Northeastern; ODU (Applied ethics); Penn State; Randolph Macon; Rutgers; Stanford (Ethics in Society); Seton Hall; Smith College; University of Colorado; University of Utah; University of Washington (Program on Values in Society); University of Wyoming; Villanova; Western Michigan University. This list does not include the many institutions which offer more specialized minors in ethics, such as minors in bioethics (UVa, Hopkins, Georgetown), environmental ethics (Marquette), or the many institutions with a concentration track within the philosophy major, e.g. VCU, ethics and public policy.

The Department of Classics, Philosophy, and Religion will serve as the host department and Professor Jason Matzke will serve as the program director and administrative point of contact for the Practical Ethics Minor.
Resource Impact

Faculty Resources: The proposed minor will draw from currently existing course offerings, existing faculty expertise, and our current staffing and sectioning of those courses. All the philosophy and religion courses listed in the minor are currently staffed by full time faculty and run either every year or every other year as part of the department’s regular offerings. No new courses, sections, or faculty are required to support the minor at this time. Some form of release time should be considered for the faculty director of the minor.

Library Resources: Current library and other instructional resources which support our existing courses are sufficient to support the minor as proposed. The library maintains the following resources pertaining to the research, study, and application of ethics; this list of current library resources was compiled by Jack Bales, Reference and Humanities Librarian.

Ethics Periodicals
Bioethics
BMC Medical Ethics
Business and Professional Ethics Journal
Business Ethics: A European Review
Business Ethics Quarterly
Cambridge Quarterly of Healthcare Ethics
Developing World Bioethics
Environmental Ethics
Ethical Human Psychology & Psychiatry
Ethical Theory and Moral Practice
Ethics
Ethics & Behavior
Ethics & Education
Ethics & Global Politics
Ethics & Human Research
Ethics & Information Technology
Ethics & International Affairs
Ethics & Medicine
Ethics & Medics
Ethics & the Environment
Ethics & Culture
Ethics in Progress Quarterly
Ethics in Science & Environmental Politics
Ethics, Law, and Aging Review
Ethics, Policy & Environment
International Journal of Ethics
Journal of Applied Philosophy
Journal of Business Ethics
Journal of Ethics
Journal of Ethics & Social Philosophy
Journal of Law, Medicine & Ethics
Journal of Military Ethics
Journal of Religious Ethics
Kennedy Institute of Ethics Journal
Media Ethics Online
Medical Ethics (Burlington, Mass.)
Professional Ethics (Gainesville, Fla.)
Philosophy, Ethics, and Humanities in Medicine

Select Reference Material in Ethics
Barber, Nigel. Encyclopedia of Ethics in Science and Technology (REFB Q 175.35 .B37 2002)
Byrne, Peter and Leslie Houlden. Companion Encyclopedia of Theology (REFB BR 118 .C66 1995)
Cooke, Tim. National Geographic Concise History of World Religions: An Illustrated Time Line (REFB BL 80.3 .N38 2011)
De La Torre, Miguel A. Hispanic American Religious Culture (REFB BL 2525 .H57 2009)
Emmanuel, Ahia C. Legal and Ethical Dictionary for Mental Health Professionals (REFB KF 3828 .A934 2003)
Feinman, Jay M. 1001 Legal Words You Need to Know (REFB KF 156 .A113 2003)
Hester, Joseph P. Encyclopedia of Values and Ethics (REFB BJ 63 .H47 1996)
Mitcham, Carl. Encyclopedia of Science, Technology, and Ethics (REFB Q 175.35 .E53 2005)
Wells, Donald A. An Encyclopedia of War and Ethics (REFB B 105.W3 E53 1996)