

# UNIVERSITY OF MARY WASHINGTON -- NEW COURSE PROPOSAL-Addendum

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<b>COLLEGE (check one):</b>	<b>Arts and Sciences</b> <input checked="" type="checkbox"/>	<b>Business</b> <input type="checkbox"/>	<b>Education</b> <input type="checkbox"/>
Proposal Submitted By: Gary Stanton	Date Prepared: 12 November 2013		
Course Title: Museum Education			
Department/discipline and course number*: HISP 313			

*\*This course number must be approved by the Office of the Registrar before the proposal is submitted.*

Number of credits proposed: 3	Prerequisites: Either HISP 200, or ARTH 315		
Will this be a <b>new, repeatable</b> "special topics" course? (Do you want students to be able to take this new course more than once if the topic changes?)		<b>NO</b> xx	<b>YES</b>

Date of first offering of this <b>new</b> course: <b>FALL SEMESTER, year</b>	Spring 2015
Proposed frequency of offering of the course:	Every two years
List the faculty who will likely teach the course:	Dr. Cristina Turdean
<b>Are ANY new resources</b> required?	<b>NO</b> <input checked="" type="checkbox"/> <b>YES</b> <input type="checkbox"/> <i>Document in attached impact statement</i>

<b>This new course will be (check all that apply):</b>			
Required in the major	<input type="checkbox"/>	Elective within the Minor: Museum Studies Minor	xx
Elective in the major	<input type="checkbox"/>	General Education**	

**\*\*AFTER the new course is approved, a separate proposal must be sent to the General Education Committee.**

**Catalog Description:**

This course gives an introduction to the main theoretical and methodological approaches in the field of museum education, including learning theories, museum interpretation, and development of learner-centered programs aimed at conveying knowledge and experience to museum visitors of all ages.

COURSE HISTORY			
Was this course taught previously as a topics or experimental course?	YES	x	NO
<b>Course Number and Title of Previous Course</b>	<b>Semester Offered</b>		<b>Enrollment</b>
HISP 471 SS Museum Education	Spring 2013		10
HISP 471 SS Museum Education	Spring 2012		12
HISP 471 SS Museum Education	Spring 2011		14
x <b>CHECK HERE</b> if the proposed course is to be <b>equated</b> with the earlier topics or experimental offerings. This means that students who took the earlier "topics" course will only be able to take the new course if they made a C- grade or lower in the earlier course.			
<b>NOTE:</b> If the proposed course has not been previously offered as a topics or experimental course, <b>explain in the attached rationale statement</b> why the course should be adopted even though it has not been tried out.			

**REQUIRED ATTACHMENTS:**

1. **Rationale Statement** (Why is this course needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, and technology impacts created by adding this new course. Include supporting statements from the Library, IT Department, etc. as needed.)
3. **Sample Syllabus**

Department Chair Approval: 

Date: 12 Nov 2013

CCC Chair Approval: \_\_\_\_\_

Date: \_\_\_\_\_

UCC Chair Approval: \_\_\_\_\_

Date: \_\_\_\_\_

Also approved via email from J. McClurken 11-13-13

12 November 2013

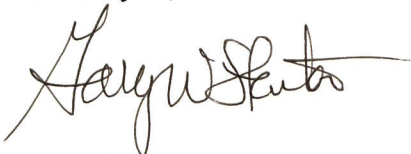
Tim O'Donnell  
Chair  
CAS Curriculum Committee

Dear Tim,

I request that the attached cover sheet be appended to the application for a new course HISP 313 Museum Education, in as much as I have been informed that this additional request is necessary to achieve the proper administrative paperwork trail that such confirmation confers. The proposed class has been taught four times as a special topics course HISP 471-SS Museum Education. With the same title, contents, and objects, and faculty it was previously approved by the Museum Studies Minor Committee. Yet it must be reconsidered because it has been proposed to change title and appear in the Course Catalog. I have prepared a cover sheet using the form required by the University Curriculum Committee, which I have adjusted because nowhere does the form list among the categories of assignment place the approval of a course for minor credit. Because this cover sheet amounts to an additional submission with absolutely no change to the substance, impact, faculty participation, or presentation of the course, I request that the previously provided materials be considered as having been provided. However, if this is inappropriate flexibility in the structure of decision-making, please inform me and I will achieve total compliance with the submission as if the submitted materials had never been seen by the committee.

If your committee does have the possibility of suggesting changes to the coversheet structure of the University Curriculum Committee, I would recommend that they adjust the form to reflect the additional intention of submission of courses that will meet interdisciplinary minors as well.

Thank you,



Gary Stanton  
Chair  
Historic Preservation Department