UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education ( \times )</th>
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</thead>
<tbody>
<tr>
<td>Proposal Submitted By:</td>
<td>Laurie Abeel</td>
<td>Date Prepared: September 26, 2013</td>
<td></td>
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<tr>
<td>Department /Program:</td>
<td>Curriculum &amp; Instruction/ M.Ed. Initial Licensure 5-year Pathway: PreK-12</td>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)

- Revise requirements for existing major
- Revise requirements for a concentration within an existing major
- Revise requirements for an existing degree program \( \times \)
- Revise requirements for existing certificate program
- Revise requirements for existing minor

Implementation Date: FALL semester, year:

REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:

1. Rationale statement (Why is this program change needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. Catalog Copy (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION

(check no more that one of the following)

- New concentration within existing major Name:
- New minor Name:
- New Major but NOT a new degree* Name:

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year):

REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:

1. Rationale statement (Why is this additional program needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. Catalog Copy (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: Suzanne Houff Date: 10/18/13

CCC Chair Approval: Beverly Epps Date: 10/24/13

Dean Approval: Date:

UCC Chair Approval: Date:

*Provost Approval: Date:

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree

Program Change Proposal Cover Sheet (July 2013)
Rationale:
Currently the following graduate courses are required for students enrolled in the M.Ed. Initial Licensure 5-year Pathway: PreK-12 program:

INDT 501 Instructional Technology
EDCI 515 Literacy and Language Across the Curriculum
EDUC 521 Educational Research Methods
EDUC 535 Advanced Pedagogy
EDCI 580 Introduction to Research
EDUC 530 Masters Research
EDUC 540 Initial Licensure Internship
EDUC 541 Secondary and PreK-12 Graduate Internship Seminar

Currently EDCI 580 is taught in the post-baccalaureate program as well as in the Initial Licensure 5-year Pathways: PreK-12. However, EDCI 580 in the post-baccalaureate program is different from the 5-year pathways course. Therefore, it is necessary to create a new course to better reflect the requirements for those students doing research as part of their internship. This course will replace EDCI 580: Introduction to Research

EDUC 531 Introduction to Action Research

Impact Statement
The number of course credits will not change. This course will substitute for EDCI 580

Catalog Copy
Page 49 of the current catalog lists the “Required Graduate Courses” as stated above in the Rationale.

The new catalog copy would read:

INDT 501 Instructional Technology
EDCI 515 Literacy and Language Across the Curriculum
EDUC 521 Educational Research Methods
EDUC 535 Advanced Pedagogy
EDUC 531 Introduction to Action Research
EDUC 530 Masters Research
EDUC 540 Initial Licensure Internship
EDUC 541 Secondary and PreK-12 Graduate Internship Seminar