UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education</th>
<th>X</th>
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<tbody>
<tr>
<td>Proposal Submitted By:</td>
<td>Norah Hooper</td>
<td>Date Prepared: 9-13-13</td>
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<tr>
<td>Department /Program:</td>
<td>Special Education General FLSP</td>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)

| Revise requirements for existing major |  |
| Revise requirements for a concentration within an existing major |  |
| Revise requirements for an existing degree program | X |
| Revise requirements for existing certificate program |  |
| Revise requirements for existing minor |  |

Implementation Date: FALL semester, year:

REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:

1. Rationale statement (Why is this program change needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. Catalog Copy (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION

(check no more that one of the following)

| New concentration within existing major | Name: |
| New minor | Name: |
| New Major but NOT a new degree* | Name: |

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year): Academic Year 2014-2015

REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:

1. Rationale statement (Why is this additional program needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. Catalog Copy (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: ___________________________ Date: 9/20/2013

CCC Chair Approval: Beverly Epps Date: 9/26/2013

Dean Approval: ___________________________ Date: ____________

UCC Chair Approval: ___________________________ Date: ____________

*Provost Approval: ___________________________ Date: ____________

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree

Program Change Proposal Cover Sheet (July 2013)
Rationale:
Currently the following undergraduate courses are required for students enrolled in the special education general curriculum five-year program:

EDUC 203 Introduction to Learning and Teaching Elementary
EDUC 371 Language Development and Literacy Instruction: Primary
EDUC 351 Instructional Design and Assessment
EDUC 456, 455, 458 or 453, depending on subject area
EDUC 390 Survey of Special Education: Characteristics and Legal Issues
EDUC 420 The Professional Teacher and Critical Issues in Education

Upon further investigation, EDUC 371 alone does not sufficiently prepare students for literacy instruction or prepare them to pass the Reading for Virginia Educators Assessment. Therefore, it is necessary to add the second undergraduate reading course:

EDUC 373, Language Development and Literacy Instruction: Intermediate.

Impact Statement:
As the number of students in the special education general curriculum five year pathway increases, this change could have an effect on the number of students enrolled in this new course. It may be three or four years before the impact is a significant one.

Catalog Copy:
Page 236 of the current catalog lists the “M.Ed. in Special Education, General Curriculum Initial Licensure five Year Pathway, Undergraduate Endorsement Requirements:
EDUC 203, 371, appropriate discipline-specific course from EDUC 456, 455,458, 453, plus 351, 390, and 420”.

The new catalog copy would read: “M.Ed. in Special Education, General Curriculum Initial Licensure five Year Pathway, Undergraduate Endorsement Requirements:
EDUC 203, 371, 373, appropriate discipline-specific course from EDUC 456, 455,458, 453, plus 351, 420 and EDSE 390”.

Program Change Proposal Cover Sheet (July 2013)