UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposal Submitted By: Norah Hooper</td>
<td>Date Prepared: 9-16-2013</td>
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<tr>
<td>Department /Program:</td>
<td>Special Education Adapted</td>
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</tbody>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)

- Revise requirements for existing major
- Revise requirements for a concentration within an existing major
- Revise requirements for an existing degree program (Education Pathway) X
- Revise requirements for existing certificate program
- Revise requirements for existing minor

Implementation Date: FALL semester, year: 2014-2015 Academic Year

REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:

1. Rationale statement (Why is this program change needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. Catalog Copy (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION

(check no more that one of the following)

- New concentration within existing major Name:
- New minor Name:
- New Major but NOT a new degree* Name:

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year): 

REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:

1. Rationale statement (Why is this additional program needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. Catalog Copy (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: ________________________________ Date: 9/20/2013

CCC Chair Approval: Beverly Epps Date: 9/26/2013

Dean Approval: ________________________________ Date: 

UCC Chair Approval: ________________________________ Date: 

*Provost Approval: ________________________________ Date: 

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree
Rationale:
Currently the following undergraduate courses are required for students enrolled in the special education adapted curriculum five-year pathway:

EDUC 203 Introduction to Learning and Teaching: Elementary or EDUC 204 Introduction to Learning and Teaching: Secondary
EDUC 371 Language Development and Literacy Instruction: Primary
EDUC 390 Survey of Special Education: Characteristics and Legal Issues
EDUC 420 The Professional Teacher and Critical Issues in Education

Since all of these courses relate to general education or to basic special education issues, it was determined that students in this pathway should have a course which introduces them to a specific area of disability that they are likely to be encountering when they become teachers of students with disabilities who access an adapted curriculum.

Impact Statement:
The addition of this course to the requirements does not have a significant impact on the student course load.

Catalog Copy:
Page 236 of the current catalog lists the “M.Ed. Initial Licensure Five Year Pathway: Special Education Adapted Curriculum, Undergraduate Professional Studies Requirements: EDUC 203 or 204, 371, 390, and 420D”.

The new catalog copy would be: “M.Ed. Initial Licensure five Year Pathway: Special Education Adapted Curriculum, Undergraduate Professional Studies Requirements: EDUC 203 or 204, 371, 420D, EDSE 303 and 390”.