

UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

COLLEGE (check one):	Arts and Sciences	X	Business	Education
Proposal Submitted By: Kelli Slunt and Mara Scanlon			Date Prepared: September 12, 2019	
Department /Program:	Honors Program			

1. *Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted. If the proposal involves changes in course credit hours as a part of the program change, "Change_Course_Credits" proposal forms for each course with revised credit hours must also be submitted.*

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following).	
Revise requirements for existing major	
Revise requirements for a concentration within an existing major	
Revise requirements for an existing degree program	
Revise requirements for existing certificate program	
Revise requirements for existing minor	
Implementation Date: FALL semester, year:	Fall 2020

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION (check no more that one of the following)	
New concentration within existing major	Name:
New minor	Name:
New Major but NOT a new degree*	Name:
<small>*Use ONLY for interdisciplinary majors that will be grouped as part of the "Special Majors/General Liberal Arts and Sciences" degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)</small>	
Implementation Date (semester and year):	

REQUIRED ATTACHMENTS FOR ALL PROPOSALS FOR PROGRAM CHANGE OR FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:

2. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
3. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.) *If the proposal involves changes in course credit hours as a part of the program change, "Change_Course_Credits" proposal forms for each course with revised credit hours must also be submitted.*
4. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)
5. **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Department Chair Approval:	Date: 9/12/19
CCC Chair Approval:	Date: 10/7/19
Dean Approval:	Date: 10/17/19

*COB and COE proposals approved by the Associate Dean.

BEFORE consideration by the UCC, the proposal must be approved the three levels noted above. Approval by the UCC, UFC, and Provost** are noted on the proposal "status history" at the UCC web site.

**Provost approval is required in cases of proposals for new concentrations, new minors, new majors that do not involve a new degree, *or program changes involving changes to credit hours of courses in the program's requirements.*

2. Rationale Statement:

The staff of the University Honors Program, in consultation with the Faculty Honors Advisory Committee, seeks to make this change:

CURRENT: all Honors students are required to complete EIGHT co-curricular events + reflections on those events before graduation

PROPOSED: all Honors students will be required to complete ONE co-curricular event + reflection on that event PER SEMESTER THAT THEY ARE IN THE HONORS PROGRAM AND ENROLLED ON THE UMW CAMPUS **EXCEPT FOR SUMMER**

The current requirement has the potential to be unintentionally punitive against three main groups: students who enter the program through Track B (during their first year at UMW, by application); students who study abroad for one or more semesters; students who graduate early (particularly common for Honors students who may enter with numerous college credits already earned). The changed requirement ensures that Honors scholars are still prompted to engage with the campus community but removes any artificial burden on those populations.

The proposed change affects internal requirements and tracking to the Honors Program but no other departments or program at the University.

As the Honors Program Committee and Staff were reviewing the current catalog description, the description was revised to change the tense of the description from future to present tense. This is also demonstrated in the changes proposed below.

3. Impact Statement:

None.

4. Catalog Copy Changes:

**** Note: The current proposed changes will be indicated in cross-out text, red text addition (all are highlighted in **Blue**).**

Honors Program

Kelli M. Slunt, Program Director and Professor of Chemistry

Mara Scanlon, Assistant Director and Professor of English

Honors Program Committee

The Honors Program is a university-wide undergraduate program designed to offer highly motivated and advanced students the opportunity to enhance their intellectual growth by engaging them in rigorous honors-designated coursework, interdisciplinary seminars, strong internship experiences, extended research and creative projects, and community service that develops a community of learners. The program will offer courses that are small in size and that develop the intellectual potential of students through activities that:

- develop communication skills
- incorporate interdisciplinary focus
- include innovative pedagogy
- analyze their own and others' assumptions
- enhance research skills
- apply critical reading, writing, speaking, problem solving, and thinking skills that incorporate information literacy, and an appreciation of audience
- include greater breadth than non-honors course sections
- incorporate enrichment opportunities to students and faculty
- utilize flexible approaches that accommodate different learning styles

Most students entering the Honors Program (Honors Scholars) will do so upon admission to the university (Track A). Students are admitted to the Honors Program based on screenings by the admissions office including consideration of high school GPA, application essay, and rigor of high school curriculum.

However, space permitting, others may apply for acceptance after matriculation, during their first year (Track B). Note that this application process is competitive and applicants must have a 3.2 overall UMW GPA or higher, a letter of application, a record of community service and/or leadership, and one letter of recommendation from UMW faculty.

All Honors Scholars Students entering after matriculation will be required to successfully complete 12 credits of honors-designated coursework, the Honors Capstone Preparation Workshop (HONR 005), the mentored service project (HONR 201), the leadership requirement, and the Capstone experience, in order to be awarded University Honors. The completion of two Honors Program requirements per year and a minimum of 8 one co-curricular events reflection per semester before graduation will also apply to these students for those semesters in which they are part of the Honors Program and enrolled on the UMW Campus. Exceptions to these policies can be made by the Honors committee/director in extraordinary circumstances.

Completion of the Honors Program requirements will be recognized at graduation and indicated on the transcript as "University Honors." Note that departmental Honors will continue to be distinct from the Honors Program. Honors in each discipline will still be administered by academic departments based on requirements they determine (see individual departments for details).

All students in the program must complete a minimum of two Honors Program requirements per academic year (until all requirements are fulfilled), one co-curricular reflection per semester enrolled on the UMW campus, and maintain a cumulative GPA of 3.2 in order to remain in good standing.

Fall and Spring

George Washington University Medical School Agreement

The George Washington University has established an agreement that allows UMW Honors Scholars to apply for conditional acceptance to the medical school during the second year of college. Individuals with competitive SAT or ACT scores, who are in good standing in the UMW Honors Program, have at least a 3.5 UMW GPA, have completed at least two semesters of chemistry and two semesters of biology or physics, as well as a social/behavioral science course with no science grade below a B-, and have participated in some patient related health care are invited to apply in March of their sophomore year at UMW. Early acceptance candidates must pursue a major or minor in a humanities area and complete all required pre-medical coursework. **Note:** the application process is competitive and not all students who meet the criteria will be selected. All decisions of GW School of Medicine and Health Sciences are final and there is no appeal process.

Student Learning Outcomes for the University Honors Program

Upon the completion of the Honors Program at Mary Washington, in addition to earning the appropriate credits for their degrees, students will be able to:

- evaluate carefully the relevance of disciplinary contexts when presenting a position using a methodology specific to the discipline of study
- apply interdisciplinary approaches to research demonstrating multiple disciplinary contexts to articulate the value of such study
- actively pursue independent educational experiences inside and outside of the classroom.
- articulate an appreciation of ethical behavior and the values of good citizenship and service.

Honors Program Requirements

Track A: Incoming first-year students

3 credits – HN-designated FSEM 100 course

9 credits – HN-designated coursework (not including FSEM HN)

1 credit – HONR 201

3 credits – 491/492 capstone research project

Additionally each student will be required to:

- complete the Honors Capstone Preparation Workshop (HONR 005) at least one semester prior to the capstone project,
- complete the Honors Program leadership requirement,
- maintain an Honors portfolio, **Fall and Spring**
- **complete 8 one co-curricular events summary per semester in program and enrolled on UMW campus (up to a maximum of 8 co-curricular event summaries),** and
- maintain the required GPA.

Track B: Current UMW Students or eligible Transfer Students*

12 credits – HN-designated coursework (can include FSEM 100 HN)

1 credit – HONR 201

3 credits – 491/492 capstone research project

Additionally each student will be required to:

- complete the Honors Capstone Preparation Workshop (HONR 005) at least one semester prior to the capstone project,
- complete the Honors Program leadership requirement,
- maintain an Honors portfolio, **Fall and Spring**
- **complete 8 one co-curricular events summary per semester in program and enrolled on UMW campus (up to a maximum of 8 co-curricular event summaries),** and

- maintain the required GPA.

*FSEM requirement waived for Track B