UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education</th>
<th>x</th>
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</thead>
<tbody>
<tr>
<td>Proposal Submitted By:</td>
<td>Suzanne Houff</td>
<td>Date Prepared:</td>
<td>January 2014</td>
<td></td>
</tr>
<tr>
<td>Department /Program:</td>
<td>Curriculum &amp; Instruction/ M.Ed. Initial Licensure 5-year Pathway: PreK-12</td>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

**PROPOSAL TO CHANGE EXISTING PROGRAM** (check no than one of the following)

- Revise requirements for existing major
- Revise requirements for a concentration within an existing major x
- Revise requirements for an existing degree program
- Revise requirements for existing certificate program
- Revise requirements for existing minor

**Implementation Date**: FALL semester, year: Fall 2014

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**
1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

**PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION**
(check no more that one of the following)

- New concentration within existing major Name:
- New minor Name:
- New Major but NOT a new degree* Name:

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

**Implementation Date (semester and year):**

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**
1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: Suzanne Houff Date: January 17, 2014

CCC Chair Approval: Beverly Epps Date: January 23, 2014

Dean Approval: __________________________ Date: ______________

UCC Chair Approval: __________________________ Date: ______________

*Provost Approval: __________________________ Date: ______________

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree

Program Change Proposal Cover Sheet (July 2013)
Rationale:
Currently the following graduate courses are required for students enrolled in the M.Ed. Initial Licensure 5-year Pathway: PreK-12 program:

INDT 501 Instructional Technology
EDCI 515 Literacy and Language Across the Curriculum
EDUC 521 Educational Research Methods
**EDUC 535 Advanced Pedagogy**
EDCI 580 Introduction to Research
EDUC 530 Masters Research
EDUC 540 Initial Licensure Internship
EDUC 541 Secondary and PreK-12 Graduate Internship Seminar

Currently EDUC 535 is taught as an 8 hour course in the fall of the graduate year of PreK-12 and secondary licensure students. Students do 3 credit hours of classroom instruction and 5 credit hours of field experience. A faculty is designated to teach the 3 hour portion which includes an impact study that is to be implemented in the 5 hour field experience portion. This format causes a great deal of confusion for the students as to the grading policy and requirements. We recommend that The Advanced Pedagogy course (EDUC 535) be separated into 2 different classes: EDUC 535 (3 hours) and EDUC 536 (5 hours)
The impact study will be introduced in the EDUC 535 course but will be implemented and graded in the field experience course.

Impact Statement
The number of course credits will not change. This course will be divided into 2 separate courses

Catalog Copy
Page 49 of the current catalog lists the “Required Graduate Courses” as stated above in the Rationale.

The new catalog copy would read:

INDT 501 Instructional Technology
EDCI 515 Literacy and Language Across the Curriculum
EDUC 521 Educational Research Methods
EDUC 535 Advanced Pedagogy
**EDUC 536 Advanced Pedagogy Internship**
EDUC 531 Introduction to Action Research
EDUC 530 Masters Research
EDUC 540 Initial Licensure Internship
EDUC 541 Secondary and PreK-12 Graduate Internship Seminar
EDUC 535 Advanced Pedagogy (3)

Prerequisite: Admission to the Master of Education initial Licensure 5 year Pathway: Secondary or Master of Education initial Licensure 5-year Pathway: PreK-12. Advanced study of theory, research and practice as it relates to planning, instruction, and assessment in the secondary and PreK-12 classroom. Field experience required.

EDUC 536 Advanced Pedagogy Internship (5)

Prerequisite: Admission to the Master of Education initial Licensure 5 year Pathway: Secondary or Master of Education initial Licensure 5-year Pathway: PreK-12. Construct and implement a mini unit for secondary students using constructivist principles, aligned instruction and assessment, and varied models of instruction. Analyze the effects and impact of one’s teaching practice on students. Link the theory of advanced pedagogy and prior courses with practice in internship.