UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL
Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education</th>
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<tbody>
<tr>
<td>Proposal Submitted By: Elizabeth Lewis</td>
<td>Date Prepared: 11/06/2014</td>
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<tr>
<td>Department /Program: Modern Languages and Literatures</td>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

**PROPOSAL TO CHANGE EXISTING PROGRAM** (check no than one of the following)

- Revise requirements for existing **major** X
- Revise requirements for a concentration within an existing **major**
- Revise requirements for an existing **degree program**
- Revise requirements for existing **certificate program**
- Revise requirements for existing **minor**

**Implementation Date:** FALL semester, year:

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**
1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

**PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION**
(check no more that one of the following)

- New **concentration** within existing major Name:
- New **minor** Name:
- New Major but NOT a new degree* Name:

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

**Implementation Date (semester and year):**

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**
1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: ______________________________ Date: 11/06/2014

CCC Chair Approval: ______________________________ Date: 11/20/14

Dean Approval: ______________________________ Date: 

UCC Chair Approval: ______________________________ Date: 

*Provost Approval: ______________________________ Date:

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree
Rationale:
The Spanish Section of the Department of Modern Languages and Literatures proposes to add its new course recently approved by CAS Curriculum Committee, Spanish 370 Caribbean Culture and Literature in the 20th and 21st Centuries, to the list of courses that fulfill the culture requirement of the Spanish major. This course, previously taught as the topics course Spanish 320F, has already been counting as part of this requirement.

Impact Statement:
We do not anticipate impacting any university resources, such as the library, with this change. This course has already been taught 3 times.

Catalog Copy:
We proposed the following addition (in bold) to the culture requirements as listed in the Academic Catalog:

Ten required courses in the major include: SPAN 312, 317; two speaking courses from 314, 318, or 415; two courses in culture from 315, 316, or 320, or 370; three introduction to literature courses (from 323, 324, 327, or 328); one advanced writing course from 413 or 414; and three electives in literature, culture, or linguistics above 328 (not including SPAN 491, 492, 499). Experiential learning is fulfilled by taking SPAN 491, 492, 499, or 301 for academic credit, or by an approved community service experience of a minimum of 42 site hours. Community service may be part of the work required in a course or may be volunteer work. Students must conduct their community service in institutions and agencies approved by the Community Outreach and Resources office. To earn credit for experiential learning for community service, students must fill out a Service Learning Contract and submit an evaluation from the institution/agency supervisor to their faculty advisor.