UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL
Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>X</th>
<th>Business</th>
<th>Education</th>
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</thead>
</table>

Proposal Submitted By: Dr. Pamela McCullough  
Date Prepared: 09.02.2014

Department /Program: BSN Completion Program

Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)

- Revise requirements for existing major
- Revise requirements for a concentration within an existing major
- Revise requirements for an existing degree program  
  X
- Revise requirements for existing certificate program
- Revise requirements for existing minor

Implementation Date: FALL semester, year: 2015

REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:
1. Rationale statement (Why is this program change needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. Catalog Copy (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION
(check no more that one of the following)

- New concentration within existing major  
  Name:
- New minor  
  Name:
- New Major but NOT a new degree*  
  Name:

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year):  

REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:
1. Rationale statement (Why is this additional program needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. Catalog Copy (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval:  
Date: 09.08.2014

Revised Date: 10/14/2014

CCC Chair Approval:  
Date:

Dean Approval:  
Date:

UCC Chair Approval:  
Date:

*Provost Approval:  
Date:

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree

Program Change Proposal Cover Sheet (July 2013)
Proposal to Change Existing Program: Revise Requirements for an Existing Degree Program (revised 10/14/2014)

Proposal 1: Broader Description of General Education Requirements

Rationale Statement:
All applicants to the BSN Completion Program are required to have attained their RN licensure and to have successfully completed either an accredited associate’s degree program or diploma program prior to being admitted to the UMW program. General education requirements for an Associate of Arts in Nursing vary among programs. Adapting a broader description of general education courses will assist in creating a seamless progression in nursing education.

Impact Statement:
This change has the potential to improve the application rate to the program. *Science prerequisites for an AAS in Nursing vary among programs. All programs include anatomy and physiology; however credits vary between 4-8 credits. Remaining science requirements may be in biology, chemistry, microbiology and/or physics for the health sciences. Accepting the science credit the student was required to take in their pre-licensure program, provides a seamless progression in nursing education.*

This change will have no impact on the library, space budget, technology or other university areas.

Catalog Copy:

Current:
Anatomy and Physiology I and II, and Microbiology* (to be taken during Community College preparation) – 12 credits
ENGL 101 (Writing Workshop) or equivalent – 3 credits
ENGL 202 (Writing Seminar) or equivalent – 3 credits
Social Science – 6 credits
Humanities – 3 credits
(*If a 1 credit Microbiology courses was taken, 3 credits for Pharmacology can be added to complete the credit requirement.)

Proposed:

*Sciences: 12 credits*
(Must include: Anatomy and Physiology. May include: Biology, Chemistry, Microbiology, Pharmacology, or Physics for the health sciences. May not include: Geology or Environmental Sciences.)

English Composition: 6 credits
Social Sciences: 6 credits
Humanities: 3 credits
Proposal 2: Social Sciences, Expand the List of Acceptable Courses

Rationale Statement:
The professional nurse encounters diversity in social backgrounds. Professional nursing includes viewing the patient as an individual, and also as part of multiple social systems. Presently, the BSN Completion Program curriculum includes the BSN students taking one of the following courses: PSYC 301, SOCG 334 and 335. Each course is not offered every semester which negatively impacts the progression of the BSN student. Additional Anthropology and Sociology courses should be added to the list to ensure the BSN students have an acceptable course in which to enroll each semester.

Impact Statement:
As more BSN students are admitted to the university, there will be an increase of students who need an additional 21 credits to obtain the required 120 credits. Presently, students are electing to take these additional 21 credits at a local community college, at a lower cost per credit. The university has the opportunity to encourage the nursing students to take additional credits at UMW, and has the potential to increase tuition revenue by $7,203 per BSN student. Expanding the list of courses BSN students can take will lead to positive student learning experiences which can be shared with fellow nurses and students. Therefore, BSN students will be encouraged to take additional electives at UMW.

This change will have no impact on the library, space budget, technology or other university areas.

Catalog Copy #2:
Current:
30 credits: BSN Completions Program Courses which must be taken at the University of Mary Washington. These three credit courses are: ENGL 307, NURS 310, 320, 410, 420, 430, 490, 510; PHIL 226; PSYC 301 or SOCG 334 or 335.

Proposed:
30 credits: BSN Completions Program Courses which must be taken at the University of Mary Washington. These ten, three credit courses are: ENGL 307; NURS 310, 320, 410, 420, 430, 490, 510; PHIL 226; and one social science course selected from the following list:

- ANTH 211 Anthropology of Race
  Explores why current vernacular understandings of “race” and scientific understandings of “race” diverge so dramatically. Looks at the long history of scientific (mis)understandings of human biological diversity. Interrogates why racialist thinking has been a fundamental component of a western cultural world view.

- ANTH 212 Anthropology of Gender
  The anthropological approach to gender: cultural definition and social status of female and male; other genders; theories of gender definition and gender hierarchy.

- ANTH 371GG Medical Anthropology
  Concentrates on an important anthropological topic not otherwise covered in the curriculum; comprehensive readings and discussion. Choice of topic reflects both student and instructor interests.

- PSYC 301 Social Psychology
  Individual behavior in a social context; attitudes; social influence; attribution; prejudice and discrimination; prosocial behavior and aggression.

- SOCG 304 Social Stratification
  Analysis of class, race, and gender inequality in U.S. society. The nature and consequences of social stratification and power in modern society.

- SOCG 315 Gender and Society
  Sociological study of gender differentiation in American society, with an emphasis on major social institutions and social change.
• SOCG 331 the Family
  *Historical changes in American patterns of marriage, divorce, and child rearing; social class, racial, and ethnic variation; and alternative family forms.*

• SOCG 334 Medical Sociology
  *The relationship of disease and health to social structure and culture. Organizational and role analysis of the medical care industry, various allied health professions, and alternative approaches to coping with health and illness.*

• SOCG 335 Global Issues in Health and Illness
  *Analyze problems of health, illness, inequality, and care at the global level. Examine health care systems and health promotion in comparative perspective. Explore how social forces shape individual and group health behaviors and illness experiences in various structural and cultural contexts. Emphasis on health rights as human rights.*

• SOCG 371U Death and Society
  *Major concepts or points of view in contemporary sociology with an emphasis on discussion. Topic varies.*

• SOCG 400 Sociology of the Body
  *How are bodies socially constructed? Seminar examines social, particularly feminist, theories of embodiment. Central questions consider how bodies are sexed/gendered, racialized, ethnicized, aged, sexualized, classed, sickened/cured, and otherwise modified through social processes.*

• SOCG 421B Race and Ethnic Relations
  *Major concepts or points of view in contemporary sociology with an emphasis on discussion. Topic varies.*

_Students are encouraged to take_ additional courses from this list to obtain the 120 credit requirement for degree completion.