

UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

COLLEGE (check one):	<input checked="" type="checkbox"/> Arts and Sciences	<input type="checkbox"/> Business	<input type="checkbox"/> Education
Proposal Submitted By: Tracy Citeroni	Date Prepared: September 4, 2018		
Department /Program:	Social Justice Minor		

*Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted. **If the proposal includes multiple changes to course credit hours that are part of the program requirements, the proposal must address all elements outlined in the “Alternative Course Model” template. The template is available at the University Curriculum Committee web page.***

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following).	
Revise requirements for existing major	<input type="checkbox"/>
Revise requirements for a concentration within an existing major	<input type="checkbox"/>
Revise requirements for an existing degree program	<input type="checkbox"/>
Revise requirements for existing certificate program	<input type="checkbox"/>
Revise requirements for existing minor	<input checked="" type="checkbox"/>
Implementation Date: FALL semester, year:	2019

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION (check no more that one of the following)	
New concentration within existing major	Name: _____
New minor	Name: _____
New Major but NOT a new degree*	Name: _____
*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)	
Implementation Date (semester and year):	_____

REQUIRED ATTACHMENTS FOR ALL PROPOSALS FOR PROGRAM CHANGE OR FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.) **If the proposal involves multiple changes course credit hours that are a part of the program, the proposal must address all elements outlined in the “Alternative Course Model” template.**
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)
4. **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Department Chair Approval*: Leslie Martin Date: 9/4/18

CCC Chair Approval: Don M Baker Date: 9/23/2018

Dean Approval: Kerri E. Malyje Date: 9/24/18

*COB and COE proposals approved by the Associate Dean.

BEFORE consideration by the UCC, the proposal must be approved the three levels noted above. Approval by the UCC, UFC, and Provost** are noted on the proposal “status history” at the UCC web site.

Provost approval is required in cases of proposals for new concentrations, new minors, new majors that do not involve a new degree, **or program changes involving changes to credit hours of courses in the program’s requirements.

Rationale:

We seek to add language to our requirements that will regularize the semester-by-semester approval of additional electives for the Social Justice minor. This will allow us to incorporate into our program relevant ongoing courses as well as special topics courses that have a strong emphasis on social justice. The change will greatly benefit our students who sometimes struggle to complete the Social Justice Minor due to the limited list of and irregular offering of existing electives.

Impact:

This change will not require additional resources in terms of library, space, budget, or technology. It will only result in more timely opportunities for students to complete the Social Justice Minor.

Catalog Copy:

Existing Catalog Copy -

Social Justice Minor

Social Justice Minor

Department of Sociology and Anthropology

Social justice emphasizes equity and fairness in all aspects of human experience. The Social Justice minor allows students to explore injustices such as cultural imperialism, exploitation, human rights abuses, marginalization, and structural and physical violence using a variety of disciplinary perspectives and tools. Further, the Social Justice minor encourages students to recognize and work to ameliorate injustice in its myriad forms through a combination of classroom, research, and practical experiences in local and global communities.

Requirements for the Social Justice Minor

Eighteen (18) credits, including American Studies (AMST 201); four electives, three of which must be upper-level, drawn from at least three disciplines; Sociology (SOCG) 475 or an approved three-credit internship or an approved three-credit course within a study abroad program.

Courses for the Social Justice Minor

AMST 201- Introduction to American Studies (3)

Introduction to the method and theory of American Studies, its practice and a survey of key texts.

SOCG 475 – Public Sociology (3)

Prerequisite: SOCG 105. Students will be trained on participatory action research methods. Action research is community-based and operates on a collaborative model of social research that simultaneously engages academic practices and democratic social change. Data used may include interviews, focus groups, participant observation, documents, records, reports, and surveys.

Lower-Level Electives

ANTH 211 – Anthropology of Race
ANTH 212 – Anthropology of Gender
AMST 203 - American Protest
GEOG 101 – World Regional Geography
PHIL 210 – Social and Political Philosophy
PHIL 220 – Introduction to Feminism
WGST 101 – Introduction to Women’s and Gender Studies
Upper-Level Electives

AMST 303 – American Genders & Sexualities
ECON 324 – Economics of Philanthropy and the Non-Profit Sector
ECON 351 – Poverty, Influence, and Equality
ENGL 328 – New World Writing in the Colonial Period
ENGL 329 – Literature of Nation-Building in the Americas or ENGL 330 – Hemispheric Fiction
ENGL 352 – African-American Literature Pre-1900 or ENGL 354 – African-American Literature Post-1900
ENGL 360 – Literature of Resistance
ENGL 378 – Science Fiction Literature
GEOG 331 – Race and Place in America
GEOG 332 – Migration Politics in a Globalizing World
GEOG 339 – Geography and Development
HIST 308 – U.S. Labor History
HIST 315 – U.S. Immigration History
HIST 385 – The Arab-Israeli Conflict
HIST 396 – History of Sexuality in the U.S.
SOCG 304 – Social Stratification
SOCG 404 – Global Inequality and Development
SOCG 421 – Racial and Ethnic Relations
SOCG 442 – Social Change
SPAN 345 – Ideas on nature in Latin American Literature
SPAN 365 – Detective Fiction from Spain and Latin America

Proposed Catalog Copy -

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SPAN 365 – Detective Fiction from Spain and Latin America

Additional classes from American Studies, Anthropology, English, History, Modern Foreign Languages, Sociology, and other disciplines will count with the approval of the Program Director.