Submitted by: Jo Tyler  Date Prepared: 10/28/13

Department/Discipline and Course Number: FLSP Department, TESL 530

Course Title: Second Language Methods: Literacy and Language Skills

Type of change (check all applicable):
Course Number*   Title   Credits   Description   Prerequisites   X   Deletion

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year 2014

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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<tbody>
<tr>
<td>This course covers current principles, practices, and approaches for teaching second language reading, writing, listening, and speaking to learners at varying levels of proficiency in both second and foreign language programs. It includes the basics of second-language acquisition theory. The emphasis is on techniques for lesson design, literacy, content-based language instruction, and integrating components of communicative competence in the second language classroom.</td>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Students taking TESL 530 need to have some foundation in general instructional practices and a prior field experience, both of which are provided in the proposed prerequisite course.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

Students who were admitted to the program before Fall 2014 and thus not required to meet this prerequisite will be able to obtain permission from the instructor to waive the prerequisite.

Approvals

Department Chair: ___________________________ Date: ___11/22/2013___

College Curriculum Chair: ______Beverly Epps_________ Date: ___12/5/2013____

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2013)