UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Norah Hooper  Date Prepared: 11-1-13

Department/Discipline and Course Number: COE FLSP  EDSE 535

Course Title: Collaborative Consultation and Transition Planning

Type of change (check all applicable):
Course Number*  Title  Credits  Description  Prerequisites  X  Deletion
*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year  Fall, 2014

Current Catalog Entry

EDSE 535 Collaborative Consultation and Transition Planning (3). Prerequisite or corequisite: EDSE 531. This course is designed to enhance collaboration, consultation, and communication skills as they relate to working with other teachers and professionals, assisting others in working effectively with students with exceptionalities, and involving families in the education of their children with disabilities. The course also emphasizes coordination with community agencies, other professionals, and the family to plan for life transitions, including self-advocacy, post-secondary training, career development, and life skills.

Proposed Catalog Entry

EDSE 535 Collaborative Consultation and Transition Planning (3). Prerequisite or corequisite: EDSE 531 or EDSE 390. This course is designed to enhance collaboration, consultation, and communication skills as they relate to working with other teachers and professionals, assisting others in working effectively with students with exceptionalities, and involving families in the education of their children with disabilities. The course also emphasizes coordination with community agencies, other professionals, and the family to plan for life transitions, including self-advocacy, post-secondary training, career development, and life skills.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Students in the five year special education pathway take EDSE 390 as undergraduates. It addresses the same introductory special education competencies as EDSE 531. (EDSE 390 is currently listed as EDUC 390, but the change to EDSE 390 has been approved for Fall 2014.)

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)
None needed.

Approvals

Department Chair  Date: 11/22/2013

College Curriculum Chair  Date: 12/5/2013

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2013)