### UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

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<tr>
<th>Submitted by: Norah Hooper</th>
<th>Date Prepared: 11-1-13</th>
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**Department/Discipline and Course Number:** COE FLSP EDSE 534

**Course Title:** Assessment, Evaluation, and Instructional Planning

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**Type of change (check all applicable):**
- Course Number
- Title
- Credits
- Description
- Prerequisites
- X Deletion

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

**Effective Date:** FALL Semester, Year ___ Fall, 2014

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**Current Catalog Entry**

| EDSE 534 Assessment, Evaluation, and Instructional Planning (3). Prerequisite or corequisite: EDSE 531. This course examines a variety of formal and informal approaches to assessing and evaluating student learning and behavior. Experiences are provided in selecting, administering and interpreting norm referenced, criterion-referenced, and curriculum-based measures, participating in eligibility decisions, developing instructional plans, and monitoring the progress of students with disabilities in the K-12 setting. |

**Proposed Catalog Entry**

| EDSE 534 Assessment, Evaluation, and Instructional Planning (3). Prerequisite or corequisite: EDSE 531 or EDSE 390. This course examines a variety of formal and informal approaches to assessing and evaluating student learning and behavior. Experiences are provided in selecting, administering and interpreting norm referenced, criterion-referenced, and curriculum-based measures, participating in eligibility decisions, developing instructional plans, and monitoring the progress of students with disabilities in the K-12 setting. |

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**JUSTIFICATION** (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Students in the five year special education pathway take EDSE 390 as undergraduates. It addresses the same introductory special education competencies as EDSE 531. (EDSE 390 is currently listed as EDUC 390, but the change to EDSE 390 has been approved for Fall 2014.)

**TRANSITION PLAN** (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

None needed.

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**Approvals**

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<tr>
<th>Department Chair</th>
<th>Date: 11/22/2013</th>
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<tr>
<th>College Curriculum Chair</th>
<th>Date: 12/5/2013</th>
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Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2013)