UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Norah Hooper Date Prepared: 11-1-13

Department/Discipline and Course Number: COE FLSP EDSE 533

Course Title: Positive Approaches to Behavior Management

Type of change (check all applicable):
Course Number* _____ Title_____ Credits_____ Description_____ Prerequisites __X__ Deletion_____
*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year ___Fall, 2014______________________________

Current Catalog Entry

EDSE 533 Positive Approaches to Behavior Management (3). Prerequisite or corequisite: EDSE 531. This course focuses on how to utilize a variety of positive behavior management strategies within the classroom to increase the learning of students with disabilities and enable them to learn as close to the general education setting as possible. Applied behavior analysis and positive behavioral support provides the basis for the implementation of classroom and individual behavior management plans.

Proposed Catalog Entry

EDSE 533 Positive Approaches to Behavior Management (3). Prerequisite or corequisite: EDSE 531 or EDSE 390. This course focuses on how to utilize a variety of positive behavior management strategies within the classroom to increase the learning of students with disabilities and enable them to learn as close to the general education setting as possible. Applied behavior analysis and positive behavioral support provides the basis for the implementation of classroom and individual behavior management plans.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Students in the five year special education pathway take EDSE 390 as undergraduates. It addresses the same introductory special education competencies as EDSE 531. (EDSE 390 is currently listed as EDUC 390, but the change to EDSE 390 has been approved for Fall 2014.)

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

None needed.

Approvals

Department Chair________________________ Date: ___11/22/2013________

College Curriculum Chair __________ Beverly Epps ________________________ Date: ___12/5/2013________

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2013)