UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Norah Hooper  
Date Prepared: 11-1-13

Department/Discipline and Course Number: COE FLSP EDSE 521

Course Title: Language and Literacy for Special Populations

Type of change (check all applicable):
Course Number* ___ Title ___ Credits ___ Description ___ Prerequisites ___ X _ Deletion ___
*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year __Fall, 2014___________________

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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<tr>
<td>EDSE 521 Language and Literacy for Special Populations (3). Prerequisite or corequisite: EDSE 531. The study of language development provides a context for understanding and diagnosing language and reading problems. Topics include normal and abnormal language development patterns, basic reading skills, explicit phonics instruction, multisensory structured language programs, comprehension, assessment and evaluation, and effective language, reading and writing instructional strategies for students with disabilities. Field experience required.</td>
<td>EDSE 521 Language and Literacy for Special Populations (3). Prerequisite or corequisite: EDSE 531 or EDSE 390. The study of language development provides a context for understanding and diagnosing language and reading problems. Topics include normal and abnormal language development patterns, basic reading skills, explicit phonics instruction, multisensory structured language programs, comprehension, assessment and evaluation, and effective language, reading and writing instructional strategies for students with disabilities. Field experience required.</td>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)
Students in the five year special education pathway take EDSE 390 as undergraduates. It addresses the same introductory special education competencies as EDSE 531. (EDSE 390 is currently listed as EDUC 390, but the change to EDSE 390 has been approved for Fall 2014.)

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)
None needed.

Approvals

Department Chair_______ Beverly Epps ___________________ Date: ___11/22/2013_______

College Curriculum Chair _______ Beverly Epps ___________________ Date: ___12/5/2013_______

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2013)