UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Norah Hooper  Date Prepared: 11-1-13

Department/Discipline and Course Number: COE FLSP EDSE 519

Course Title: General and Special Education Goals and Practices: Elementary

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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<tr>
<td>EDSE 519: General and Special Education Goals and Practices: Elementary (3) Prerequisite or corequisite: EDSE 531. This course focuses on the characteristics of students with disabilities and the application of elementary school curriculum through teaching and learning models for general and special education. This course allows the prospective teacher to explore and develop ways to adapt curriculum and accommodate students with disabilities in a variety of educational settings. Topics include characteristics and educational needs of students with disabilities who are accessing the general curriculum, instructional planning, individualized education planning, mathematics education, assessment and evaluation techniques, and the use of assistive technology. Field Experience required.</td>
<td>EDSE 519: General and Special Education Goals and Practices: Elementary (3) Prerequisite or corequisite: EDSE 531 or EDSE 390. This course focuses on the characteristics of students with disabilities and the application of elementary school curriculum through teaching and learning models for general and special education. This course allows the prospective teacher to explore and develop ways to adapt curriculum and accommodate students with disabilities in a variety of educational settings. Topics include characteristics and educational needs of students with disabilities who are accessing the general curriculum, instructional planning, individualized education planning, mathematics education, assessment and evaluation techniques, and the use of assistive technology. Field experience required.</td>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Students in the five year special education pathway take EDSE 390 as undergraduates. It addresses the same introductory special education competencies as EDSE 531. (EDSE 390 is currently listed as EDUC 390, but the change to EDSE 390 has been approved for Fall 2014.)

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

None needed.

Approvals

Department Chair________ date:____11/22/2013_____

College Curriculum Chair________ date:____12/5/2013_____

Expeditied course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).