UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Norah Hooper                          Date Prepared: 11-12-13
Department/Discipline and Course Number: COE FLSP  EDSE 390
Course Title: Survey of Special Education: Characteristics and Legal Issues

Type of change (check all applicable):
Course Number*  Title  Credits  Description  Prerequisites  X  Deletion
*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year ___ Fall, 2014________________________

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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<tr>
<td>EDSE 390 Survey of Special Education: Characteristics and Legal Issues (3). Prerequisite: EDUC 203. This course presents an overview of the historical basis and regulatory requirements related to special education, including the individual education program (IEP) as a legal document and the rights and responsibilities of parents, teachers, and schools. The characteristics of learners with disabilities and their educational and medical implications are also examined, as well as the cultural, familial, and ethical issues involved. Field experience is required.</td>
<td>EDSE 390 Survey of Special Education: Characteristics and Legal Issues (3). Prerequisite: EDUC 203 or EDUC 204. This course presents an overview of the historical basis and regulatory requirements related to special education, including the individual education program (IEP) as a legal document and the rights and responsibilities of parents, teachers, and schools. The characteristics of learners with disabilities and their educational and medical implications are also examined, as well as the cultural, familial, and ethical issues involved. Field experience is required.</td>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)
Students are able to choose to take either EDUC 203 or EDUC 204 as the introductory education course. They both should have been listed as prerequisites for EDSE 390. (EDSE 390 is currently listed as EDUC 390, but the change to EDSE 390 has been approved for Fall 2014.)

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)
None needed.

Approvals

Department Chair_________ Date: ___11/22/2013_____
College Curriculum Chair_______ Date: ___12/5/2013_____

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).