Submitted by: Stephen Hanna | Date Prepared: 10/16/13

Department/Discipline and Course Number: Geography, GISC 510

Course Title: Spatial Thinking

Type of change (check all applicable):
Course Number* __x___ Title_____ Credits_____ Description___x__ Prerequisites ____ Deletion____
*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year ___ Fall 2014 ______________________________

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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<tbody>
<tr>
<td>GISC 510 Spatial thinking: Students will learn to identify, explain, and find meaning in spatial patterns and relationships, such as site conditions, how places are similar and different, the influence of a land feature on its neighbors, the nature of transitions between places, how places are linked at local, regional, and/or global scales. Through readings, discussions, and laboratory assignments, students will learn how to frame research questions and engage with relevant literatures to create research designs appropriate for GIS (4 credits).</td>
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<tr>
<td>MSGA 510 - Spatial thinking: Laboratory. Students will learn to identify, explain, and find meaning in spatial patterns and relationships, such as site conditions, how places are similar and different, the influence of a land feature on its neighbors, the nature of transitions between places, how places are linked at local, regional, and/or global scales. Through readings, discussions, and weekly laboratory assignments, students will learn how to frame research questions and engage with relevant literatures to create research designs appropriate for GIS (4 credits).</td>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Changing the prefix of each course number clarifies that these courses comprise the curriculum of the masters of science in geospatial analysis (MSGA) program and that they are not a part of the existing GISC curriculum. The program proposal being considered by SCHEV uses the MSGA course numbers. Description change addresses concerns raised by SCHEV staff. Specifically, they wanted description to specifically state it is a laboratory class.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

NA

Approvals

Department Chair __Stephen P. Hanna___________ Date: __10/16/13_____

College Curriculum Chair ____Tim ODonnell___________ Date: __10-23-13_____ 

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2013)