Expedited Course Change

Universitv of Mary Washington – Expedited Course Change Proposal
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Norah Hooper    Date Prepared: September 17, 2013

Department/Discipline and Course Number: Special Education EDUC 390

Course Title: Survey of Special Education: Characteristics and Legal Issues

Type of change (check all applicable):
Course Number* ___x (prefix) ___ Title _____ Credits ______ Description ______ Prerequisites
__ Deletion ______

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year ___Fall 2014_____________________________

Current Catalog Entry

EDUC 390 Survey of Special Education: Characteristics and Legal Issues (3)
Prerequisite: EDUC 203. This course presents an overview of the historical basis and regulatory requirements related to special education, including the individual education program (IEP) as a legal document and the rights and responsibilities of parents, teachers, and schools. The characteristics of learners with disabilities and their educational and medical implications are also examined, as well as the cultural, familial, and ethical issues involved. Field experience is required.

Proposed Catalog Entry

EDSE 390 Survey of Special Education: Characteristics and Legal Issues (3)
Prerequisite: EDUC 203. This course presents an overview of the historical basis and regulatory requirements related to special education, including the individual education program (IEP) as a legal document and the rights and responsibilities of parents, teachers, and schools. The characteristics of learners with disabilities and their educational and medical implications are also examined, as well as the cultural, familial, and ethical issues involved. Field experience is required.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

The prefix for EDUC 390 will change to EDSE 390. The course description will not change. Since this course is taught by special education faculty and is the introductory course for the special education general curriculum and special education adapted curriculum pathways, it is more appropriate that it has a special education prefix.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

No transition needed

Approvals

Department Chair
___ Jane Hoffman _______ Date: ___9/20/2013_______

College Curriculum Chair __Beverly Epps________ Date: ___9/26/2013_____

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2013)