**Type of change (check all applicable):**
- Number* ____
- Title____
- Credits_____  
- Description _X__
- Prerequisites _X__
- Deletion_____  
- Cross list**____

* This course number must be approved by the Office of the Registrar before the proposal is submitted.

**To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

**Effective Date: FALL Semester, Year __2015_______________________________**

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites: BIOL 340 and BIOL 341; (C- or better in each course) An examination of the cellular and genetic mechanisms which control the formation of multicellular organisms during reproduction. Experimental laboratory exercises are combined with examination of developmental anatomy. Laboratory.</td>
<td>Prerequisites: BIOL 260, BIOL 340, and BIOL 341; (C- or better in each course) An examination of the cellular and genetic mechanisms which control the formation of multicellular organisms during reproduction. Laboratory emphasizes scientific investigation and development of research skills in Developmental Biology. Laboratory.</td>
</tr>
</tbody>
</table>

**JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)**

BIOL 302-Developmental Biology is one of the Research Intensive courses offered by the Department of Biological Sciences. All students declaring the major must take one RI designated course. BIOL 260-The Research process will give the students the tools to be successful in the research component of BIOL 302. In addition, BIOL 260-The Research Process is also required by the major and will normally be taken before or at the same time that students complete the other prerequisites. It will not affect the Biology minor because BIOL 302 is an elective course, and students have other courses they can choose from. The change in BIOL 302 will not affect other minors or Gen Eds because BIOL 302 does not fulfill requirements in other minors or the Gen Ed program.

The change in BIOL 302’s course description is necessary to align it with its newly acquired Research Intensive designation and to accurately capture the laboratory component’s content and purpose.

**TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)**

Students who are declared under the old Biology major will have this pre-requisite waived.

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**Approvals**

<table>
<thead>
<tr>
<th>Department Chair</th>
<th>Andrew Dolby</th>
<th>Date: 11/11/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Chair</td>
<td></td>
<td>Date: 11/20/14</td>
</tr>
</tbody>
</table>
Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).