Submitted by: Lynn Lewis  
Date Prepared: 10/3/14

Department/Discipline(s) and Course Number(s): Biology 125 & 126

Course Title: Phage Hunters I, II

Type of change (check all applicable):
Number* _____ Title______ Credits_____ Description x Prerequisites _____ Deletion_____ Cross list**_____ 
*This course number must be approved by the Office of the Registrar before the proposal is submitted.

**To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

Effective Date: FALL Semester, Year Fall 2015

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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</thead>
<tbody>
<tr>
<td>This research course sequence is designed for freshmen using a “learning by doing” approach to introductory biology. It is a hands-on, discovery type of course with an emphasis on critical thinking and communication skills. Themes covered will be similar to BIOL 121, 122 with an emphasis on microbiology, molecular biology, genomics, and bioinformatics. Students will isolate and characterize their own unique viruses and prepare their data for presentation. Laboratory. Does not count towards biology major. Credit for only one introductory biology sequence (121-132 or 125-126) can count toward degree requirements.</td>
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<tr>
<td>This research course sequence is designed for freshmen using a “learning by doing” approach to introductory biology. It is a hands-on, discovery course with an emphasis on critical thinking. Themes covered will be similar to BIOL 121, 132 with an emphasis on microbiology, molecular biology, genomics and bioinformatics. In the lab, students will isolate and characterize their own unique virus. Laboratory. BIOL 125 does not count toward the biology major. BIOL 126 counts toward the biology major and is a prerequisite for all other required courses in the major. Credit for only one introductory biology sequence (121-132 or 125-126) can count toward degree requirements.</td>
<td></td>
</tr>
</tbody>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Bringing wording into alignment with the other introductory biology courses.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

No change other than description.

Approvals

Department Chair  
Date: 10/14/14

College Curriculum Chair  
Date: __________

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2014)