

## UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

<b>Submitted by:</b> Kimberley L. Kinsley	<b>Date Prepared:</b> October 2, 2019
<b>Department/Discipline(s) and Course Number(s):</b> COB/GBUS 558	
<ul style="list-style-type: none"><li><b>Course Title:</b> Legal and Regulatory Environments of Technology Management and Emerging Technologies</li></ul>	

**Type of change** (check all applicable):

Number\* \_\_\_\_\_ Title \_\_\_\_\_ Description ☒ Prerequisites \_\_\_\_\_ Deletion \_\_\_\_\_ Cross list\*\* \_\_\_\_\_

\*This course number must be approved by the Office of the Registrar before the proposal is submitted. *With this course proposal, attach a list of ALL COURSES that will be affected by the number change (for example, cases where the course number that is changing is a prerequisite for another course).*

\*\*To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

**Effective Date:** FALL Semester, Year \_\_\_\_\_ 2020 \_\_\_\_\_

Current Catalog Entry	Proposed Catalog Entry (suggested length – less than 50 words)
This course examines the legal and regulatory framework for professionals who have responsibility for managing the use and development of technology in the workplace. Students consider the historical foundation and current status of laws that govern technology. In addition, they analyze issues concerning federal legislation, litigation, and policy concerning those with disabilities. And they evaluate meaningful access and privacy issues in the use and development of technology. Topics include laws surrounding Internet use in the workplace, right of access	This course examines the legal and regulatory framework for professionals who have responsibility for managing the use and development of technology. Students consider the historical foundation and current status of laws that govern technology. Topics include laws surrounding the Internet, privacy, and the free flow and use of information. Students also assess technology law as it relates to intellectual property and cyber crime.

**JUSTIFICATION** (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

The original course was desired for the MBA, but when it was created, it was drafted as a cross-listed course with the graduate Education faculty prior to the creation of the COB or COE. For a few years (before COE came into existence), the course was cross-listed with the Education graduate courses, but then the Education program ceased to include it in their curriculum. Hence, the existing (MBA) GBUS 558 course description still contains the wording that was intended for a cross-listed EDUCATION grad course which no longer exists in the Education curriculum and has not for many years. The intent now is to maintain the title, but simply delete language in the description that was solely intended for the Education program. No new language is necessary, but deleting the description that was connected to the Stafford Education department's original use for the course, will make the course a stronger MBA course.

**TRANSITION PLAN** (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

There is no requirement for MBA students to make any changes. This is simply of catalog description change so that the description matches the course MBA content and ceases to contain language from pre-2010 when the course was created with the Education graduate faculty. The course is no longer offered in the Education curriculum, and it is solely a MBA course.

### **Approvals**

**Department Chair** \_\_\_\_\_Ken Machande\_\_\_\_\_

**Date:** 10/2/2019

**College Curriculum Chair** \_\_\_\_\_Rachel Graefe-Anderson\_\_\_\_\_

**Date:** 10/9/2019

*Expedited course changes are posted for a 10-class day comment period. If no comments are raised, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).*