

# UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

<b>Submitted by: Courtney Clayton</b>	<b>Date Prepared: 8-6-19</b>
<b>Department/Discipline(s) and Course Number(s): EDUC 305</b>	
<b>Course Title: Mathematical Concepts and Methods II</b>	

**Type of change** (check all applicable):

Number\* \_\_\_\_\_ Title \_\_\_\_\_ Description  Prerequisites  Deletion \_\_\_\_\_ Cross list\*\* \_\_\_\_\_

\*This course number must be approved by the Office of the Registrar *before* the proposal is submitted. *With this course proposal, attach a list of ALL COURSES that will be affected by the number change (for example, cases where the course number that is changing is a prerequisite for another course).*

\*\*To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

**Effective Date: FALL Semester, Year** \_\_\_\_\_ 2020 \_\_\_\_\_

Current Catalog Entry	Proposed Catalog Entry (suggested length – less than 50 words)
<p><b>305 – <i>Mathematical Concepts and Methods II</i></b></p> <p>Prerequisites: EDUC 203 and MATH 204. Mathematical concepts and methods of teaching for the elementary school. Topics include geometry, measurement, probability and statistics. Field experience required.</p>	<p><b>305 – <i>Mathematical Concepts and Methods II</i></b></p> <p>Prerequisites: All required courses in phases I, II and III of the B.S. Ed. program and MATH 204. Mathematical concepts and methods of teaching for the elementary school. Topics include geometry, measurement, probability and statistics, with a focus on differentiation.</p>

<p><b>JUSTIFICATION</b> (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). <b>Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.</b></p>
<p>With the new B.S. in Education program, pre-requisites are changing. And, the field experience for this course will no longer be required. Therefore, the description needs to change as well.</p>
<p><b>TRANSITION PLAN</b> (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)</p>
<p>N/A</p>

**Approvals**

**Department Chair** \_\_\_\_\_  \_\_\_\_\_ **Date:** 8/12/19 \_\_\_\_\_

College Curriculum Chair \_\_\_\_\_ *Marie P. Sheehy* \_\_\_\_\_ Date: 8/29/19 \_\_\_\_\_

*Expedited course changes are posted for a 10-class day comment period. If no comments are raised, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).*