UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by:
Dr. Pamela S. McCullough
Director, BSN Completion Program
Date Prepared: 03/17/2014

Department/Discipline and Course Number:
CAS/ BSN/ NURS 420
Course Title: Community and Public Health Nursing

Type of change (check all applicable):
Course Number* _____ Title X _____ Credits _____ Description X ___ Prerequisites ___ X Deletion_____
*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: Semester, Year ____ Fall 2014 ____

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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<tbody>
<tr>
<td>Community and Public Health Nursing</td>
<td>420 - Community and Population Health (3)</td>
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<td>This course examines the promotion of health in communities through primary, secondary and tertiary prevention and intervention. The course examines population health and the principles of public health nursing in creating healthy environments for diverse populations and communities. Social issues and public policies that impact healthy living along with Healthy People 2020 will be examined. In this course students will engage in a community clinical field work experience to examine the role of community leaders and health professionals in promoting and preserving a health community. This course includes 16 hours of observational field work experience. This can be done in a variety of community settings that includes but is not limited to: School Nursing, Nurse Managed Clinic, Outpatient Clinic, Community Centers. During the fieldwork the student assesses the needs of the community site and designs a program that would meet its needs.</td>
<td>Pre-requisite: MATH 200 and NURS 310. This course examines population-focused nursing. Improving population health through health promotion, disease and injury prevention across the lifespan for individuals, families, groups, communities and populations will be explored. Fundamentals of epidemiology and biostatistics will be introduced. Primary, secondary and tertiary care will be differentiated. The national health initiative Healthy People 2020 will be utilized. The Registered Nurse will work in a group to perform an assessment and design a health promotion and/or disease and injury preventive program for an assigned community. This course includes a minimum of 16 hours of field work experience in the assigned community.</td>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Expeditied Course Change Cover Sheet (July 2013)
The recommended changes ensure the incorporation of American Association of Colleges of Nursing (AACN) Baccalaureate Essentials and Commission on Collegiate Nursing Education (CCNE) accreditation Standard III Program Quality: Curriculum and Teaching-Learning Practices.

**TRANSITION PLAN** (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

The BSN Completion Program starts Fall 2014. Therefore, it is imperative to change prior to program initiation.

**Approvals**

Department Chair: Pamela McCullough (electronic signature) Date: _03/17/2014_

College Curriculum Chair _____ Tim ODonnell _________ Date: ___3-20-14_______

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).