Submitted by:  
Dr. Pamela S. McCullough  
Director, BSN Completion Program

Date Prepared:  
03/17/2014

Department/Discipline and Course Number:  
CAS/ BSN/ NURS 410

Course Title:  Evidence-Based Nursing Research

Type of change (check all applicable):
Course Number* _____ Title_____ Credits_____ Description_ X ___ Prerequisites ____ Deletion_____

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date:  FALL Semester, Year ___ FALL 2014

Current Catalog Entry
This course introduces the research process and methods for critiquing research literature. It also explains the development of theoretical frameworks for research studies, quantitative and qualitative methodologies to accomplish goals, and the dissemination of research findings. The course will examine the use of research in the delivery of quality nursing care and the need for nurses to engage in research in order to expand the body of nursing knowledge. The research process will serve as a framework for this course, whereby students will engage in a systematic, formal process to identify scientific relationships that will lead to finding solutions to problems and/or to discovering new nursing knowledge.

Proposed Catalog Entry
Prerequisite: MATH 200 and NURS 310. This course introduces the Registered Nurse to the research process and methods for critiquing research literature. The development of theoretical frameworks for research studies, quantitative and qualitative methodologies to accomplish goals, and the dissemination of research findings will be examined. The use of research in the delivery of evidenced-based practice to improve patient outcomes will be explored. The Registered Nurse will further explore a previously identified healthcare issue and engage in a systematic, formal process to identify scientific relationships which can lead to finding solutions to the identified issue or discover new nursing knowledge. Safeguarding patient rights will be explored.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

The recommended changes ensure the incorporation of American Association of Colleges of Nursing (AACN) Baccalaureate Essentials and Commission on Collegiate Nursing Education (CCNE) accreditation Standard III Program Quality: Curriculum and Teaching-Learning Practices.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)
The BSN Completion Program starts Fall 2014. Therefore, it is imperative to change prior to program initiation.

**Approvals**

**Department Chair:** Pamela McCullough (electronic signature)  
**Date:** __03/17/2014__

**College Curriculum Chair** _____ Tim ODonnell ________  
**Date:** _____3-20-14____

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).