**Submitted by:**
Dr. Pamela S. McCullough  
Director, BSN Completion Program

**Date Prepared:**
03/17/2014

**Department/Discipline and Course Number:**
CAS/ BSN/ NURS 310

**Course Title:** The Role of the Professional Nurse

**Type of change (check all applicable):**
Course Number* _____  Title_____  Credits_____  Description [X]  Prerequisites  [X]  Deletion_____

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

**Effective Date:** FALL Semester, Year ____________ FALL 2014 _______________

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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<tr>
<td>This course provides the beginning BSN student with a foundation for understanding the expanded role of the professional baccalaureate nurse. The course introduces concepts related to professional development, values, and role development, all of which will be synthesized through effective verbal and written communication. Through writing activities, in-class and on-line discussions, and group work, students will apply critical precepts to concepts of personal and professional development and transformation. Students will gain a multi-perspective understanding of the role of the professional nurse in the current health care delivery system.</td>
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<tr>
<td>Pre-requisite: RN License. Pre- or co-requisite: ENGL 307. This course provides the Registered Nurse with a foundation for understanding the expanded role of the professional baccalaureate nurse in the current health care delivery system. Concepts related to professionalism and the fundamental professional values of altruism, autonomy, human dignity, integrity, and social justice will be explored. Transformation of the individual and of the profession will be examined. Communication behavior to improve intra- and inter-professional collaboration will be analyzed.</td>
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**JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)**

The recommended changes ensure the incorporation of American Association of Colleges of Nursing (AACN) Baccalaureate Essentials and Commission on Collegiate Nursing Education (CCNE) accreditation Standard III Program Quality: Curriculum and Teaching-Learning Practices.

**TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)**
The BSN Completion Program starts Fall 2014. Therefore, it is imperative to change prior to program initiation.

**Approvals**

**Department Chair** Pamela McCullough, Director (electronic signature)  
**Date:** _03/17/2014_________

**College Curriculum Chair** _____ Tim ODonnell ___________  
**Date:** ___3-20-14_______

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

*If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).*