UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.


Department/Discipline and Course Number: EDUC 535

Course Title: Advanced Pedagogy

Type of change (check all applicable):
Course Number* ______ Title ______ Credits ______ Description ______ Prerequisites ______ Deletion ______

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year Fall 2014

<table>
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<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
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<td>Prerequisite: Admission to the Master of Education initial Licensure 5 year Pathway: Secondary or Master of Education initial Licensure 5-year Pathway: PreK-12. Advanced study of theory, research and practice as it relates to planning, instruction, and assessment in the secondary and PreK-12 classroom. Field experience required.</td>
<td>Prerequisite: Corequisite EDUC 536 : Admission to the Master of Education initial Licensure 5 year Pathway: Secondary or Master of Education initial Licensure 5-year Pathway: PreK-12. Advanced study of theory, research and practice as it relates to planning, instruction, and assessment in the secondary and PreK-12 classroom.</td>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)
Change Credits for EDUC 535 to 3 credits

Currently EDUC 535 is taught as an 8 credit hours course in the fall of the graduate year of PreK-12 and secondary licensure students. Students do 3 credit hours of classroom instruction and 5 hours of field experience. A faculty is designated to teach the 3 hour portion which includes an impact study that is to be implemented in the 5 credit hours field experience portion. This format causes a great deal of confusion for students as to the grading policy and requirements.

The impact study will be presented, developed, and graded in the Impact Field Experience

Impact: Broken up in the manner, students will better understand the requirements and grading policy.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

There will be no difficulty in transition. Students will take the two courses EDUC 535 and EDUC 536 starting Fall 2014 rather than take the one Advanced Pedagogy course that included both components of the courses yet were under the same title.

Faculty teaching EDUC 535 will remain receiving 3 hours of credit for teaching the course. Supervisors for the EDUC 536 Field Impact Study will receive .5 credit per student they supervise.

Approvals

Department Chair ___Suzanne G. Houff_________________________ Date: ___Jan. 2014_______

College Curriculum Chair_____Beverly Epps_______________ Date: ___Jan. 23, 2014_____