**UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL**
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

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**Department/Discipline(s) and Course Number(s):**
- College of Education – Special Education – EDSE 534

**Course Title:** Assessment, Evaluation, and Instructional Planning

**Type of change (check all applicable):**
- Number
- Title
- Credits
- Description
- Prerequisites
- Deletion
- Cross list

*This course number must be approved by the Office of the Registrar before the proposal is submitted.*

**To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.**

**Effective Date:** FALL Semester, Year __Fall 2016____________________________

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry (suggested length – less than 50 words)</th>
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<tbody>
<tr>
<td>Prerequisite or corequisite: EDSE 531 or EDSE 390. This course examines a variety of formal and informal approaches to assessing and evaluating student learning and behavior. Experiences are provided in selecting, administering, and interpreting norm-referenced, criterion-referenced, and curriculum-based measures; participating in eligibility decisions and response to intervention programs; developing instructional plans; and monitoring the progress of students with disabilities in the K-12 setting.</td>
<td>Prerequisite or corequisite: EDSE 531 or EDSE 390; and EDSE 512, EDSE 519, or EDSE 541. This course examines a variety of formal and informal approaches to assessing and evaluating student learning and behavior. Experiences are provided in selecting, administering, and interpreting norm-referenced, criterion-referenced, and curriculum-based measures; participating in eligibility decisions and response to intervention programs; developing instructional plans; and monitoring the progress of students with disabilities in the K-12 setting.</td>
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**JUSTIFICATION** *(including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.*

EDSE 512, EDSE 519, and EDSE 541 are methods courses required, in different combinations, within the program pathways for the 5-year and graduate special education programs. Students pursuing EDSE 534 without background in the methods of teaching have struggled to successfully complete the course. Adding the methods courses as pre/co-requisites will ensure that students will have acquired or be in the process of obtaining necessary knowledge and skills to complete EDSE 534.

**TRANSITION PLAN** *(describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)*

Students receive information during advising sessions regarding the program requirements and prerequisites for enrollment.

**Approvals**
Expedited Course Change Cover Sheet (November 2015)
Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).