Submitted by: Tamie Pratt-Farto  Date Prepared: 11-29-15

Department/Discipline(s) and Course Number(s): EDUC 311

Course Title: Literature and the Arts in the Elementary Classroom

Type of change (check all applicable):
Number* _____ Title_____ Credits_____ Description_ x__ Prerequisites _____ Deletion______ Cross list**____

* This course number must be approved by the Office of the Registrar before the proposal is submitted.

**To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

Effective Date: FALL Semester, Year ___ Fall 2016

Current Catalog Entry
Prerequisite: EDUC 203. Educational approaches that encourage children’s expressive development through the integration of literature, the arts, and media throughout the elementary curriculum. Students will read a variety of genres of children’s literature and learn basic information about dance, drama, visual arts, and music, as well as strategies for teaching science, math, social studies, reading and language using children’s literature and these art forms. Field experience required.

Proposed Catalog Entry (suggested length – less than 50 words)
Prerequisite: EDUC 203. Educational approaches that encourage children’s expressive development through the integration of literature, the arts, and media throughout the elementary curriculum. Students will read a variety of genres of children’s literature and learn basic information about dance, drama, visual arts, and music, as well as strategies for teaching science, math, social studies, reading and language using children’s literature and these art forms.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.

COE proposes the elimination of “field experience required” for EDUC 311. The elementary education pathway includes 8 additional field experiences, including two in reading instruction (EDUC 371 and EDUC 373); therefore, students have multiple opportunities to observe and participate in authentic elementary reading instruction in other coursework.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

The number of credits remains unchanged for the course. The content of the course will also remain the same.

Approvals
Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).