Submitted by: Jane Huffman                     Date Prepared: November 11, 2015

Department/Discipline(s) and Course Number(s):

- College of Education – Special Education – EDSE 539

Course Title: Characteristics of Students Accessing an Adapted Curriculum

Type of change (check all applicable):

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* This course number must be approved by the Office of the Registrar before the proposal is submitted.

**To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

Effective Date: FALL Semester, Year Fall 2016

Current Catalog Entry

Prerequisite or corequisite: EDSE 531. This course provides an examination of characteristics of students with various disabilities that may require functional, academic, and community support in their educational plan. Medical, sensory, positioning, and communication interventions are discussed. Person-centered planning and social skill development, in addition to academic adaptations and functional curriculum are addressed. Field experience required.

Proposed Catalog Entry (suggested length – less than 50 words)

Prerequisite or corequisite: EDSE 531 or EDSE 390. This course provides an examination of characteristics of students with various disabilities that may require functional, academic, and community support in their educational plan. Medical, sensory, positioning, and communication interventions are discussed. Person-centered planning and social skill development, in addition to academic adaptations and functional curriculum are addressed. Field experience required. Student enrolled in the 5-year Special Education pathway must take EDSE 390 as a prerequisite.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.

EDSE 390 is the undergraduate course equivalent to EDSE 531 at the graduate level. Currently students in the 5-year program were being blocked from registration due to the current prerequisite language in the catalog.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

Students receive information during advising sessions regarding the program requirements and prerequisites for enrollment.
Approvals

Department Chair ____________________________ Date: 12.2.15
Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).