Submitted by: Victoria Russell, Jennifer Walker, Roberta Gentry

Date Prepared: November 19, 2015

Department/Discipline(s) and Course Number(s):
- College of Education – Special Education – EDSE 519

Course Title: General and Special Education Goals and Practices: Elementary

Type of change (check all applicable):
- Number
- Title
- Credits
- Description
- X Prerequisites
- X Deletion
- Cross list

* This course number must be approved by the Office of the Registrar before the proposal is submitted.

** To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

Effective Date: FALL Semester, Year ___ Fall 2016

Current Catalog Entry

Prerequisite or corequisite: EDSE 531 or EDSE 390. This course focuses on the characteristics of students with mild disabilities and the application of elementary school curriculum through teaching and learning models for general and special education. This course allows the prospective teacher to explore and develop ways to adapt curriculum and accommodate students with disabilities in a variety of educational settings. Topics include characteristics and educational needs of students with disabilities who are accessing the general curriculum, instructional planning, individualized educational planning, mathematics education, assessment and evaluation techniques, and the use of assistive technology. Field experience required.

Proposed Catalog Entry (suggested length – less than 50 words)

Prerequisite or corequisite: EDSE 531 or EDSE 390. This course focuses on the characteristics of students with mild disabilities and the application of elementary school curriculum through teaching and learning models for general and special education. This course allows the prospective teacher to explore and develop ways to adapt curriculum and accommodate students with disabilities in a variety of educational settings. Topics include characteristics and educational needs of students with disabilities who are accessing the general curriculum, instructional planning, individualized educational planning, mathematics education, assessment and evaluation techniques, and the use of assistive technology. Field experience required. Student enrolled in the 5-year Special Education pathway must take EDSE 390 as a prerequisite.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.

EDSE 390 is the undergraduate course equivalent to EDSE 531 at the graduate level. Currently students in the 5-year program were being blocked from registration due to the current prerequisite language in the catalog.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

Students receive information during advising sessions regarding the program requirements and prerequisites for enrollment.
Expedit ed course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).